



Australian Government

SISXPLD005 Facilitate inclusion for people with disability

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to identify the needs of participants with disability and to facilitate their inclusion in an organisation's sport, fitness, aquatic or recreational activities.

This unit applies to any type of sport, fitness, aquatic or recreation organisation including commercial, not-for-profit, community and government organisations. It applies to individuals working in a range of roles at different levels of responsibility, including program managers, swim teachers, activity leaders and coaches.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Program Planning and Delivery

Unit Sector

Cross-Sector

Elements and Performance Criteria

ELEMENTS	PERFORMANCE CRITERIA
<i>Elements describe the essential outcomes.</i>	<i>Performance criteria describe the performance needed to demonstrate achievement of the element.</i>
1. Consult to identify participant needs.	1.1. Build trust and rapport with participant by using client-centred communication, showing respect for their needs and preferences. 1.2. Consult with participant to determine their capabilities, recreational preferences and level of assistance required for participation.

- 1.3. Advise on currently available organisational disability support services and resources to determine relevance and barriers.
2. Facilitate inclusion in sport, fitness or recreation activities.
 - 2.1. Consult with relevant personnel to identify how participant preferences and assistive needs can be met.
 - 2.2. Investigate organisational and external disability support services and resources that can be provided to enable participation in activities.
 - 2.3. Provide information to participant to encourage participation in preferred and other identified activities that meet their needs.
 - 2.4. Collaborate with organisational personnel to ensure assistive equipment and services are available to enable and enhance participant inclusion in chosen activities.
3. Evaluate support.
 - 3.1. Seek participant feedback and evaluate satisfaction with participation and assistance provided.
 - 3.2. Discuss areas for improvement in organisational disability services, and report to relevant personnel.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

- | | |
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| Oral communication skills to: | <ul style="list-style-type: none">• ask open and closed probe questions, actively listen and use positive and respectful communication to elicit information from participants and to determine understanding of information provided. |
| Learning skills to: | <ul style="list-style-type: none">• investigate and identify equipment, and internal and external services that can be provided to people with disability to enable and enhance inclusion in activities. |

Unit Mapping Information

Supersedes and is not equivalent to SISXDIS001 Facilitate inclusion for people with a disability.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>