



Australian Government

SISXIND010 Protect children and young people

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to protect the safety of children and young people engaged in community based activities.

This unit applies to individuals working with children and young people in community based roles.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Working in Industry

Unit Sector

Cross-Sector

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Work with children and young people.

2. Manage child safety risks.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1.Source and interpret industry and regulatory information to identify community child safety requirements.

1.2.Comply with child safety requirements relevant to own job role and according to organisational policies and procedures.

1.3.Practice and promote child safe behaviours in the community.

1.4.Promote and uphold the rights of children and young people in the community.

2.1.Consult with children, young people and other stakeholders to identify and assess child safety risks.

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| | 2.2. Identify and implement child safety risk controls. |
| | 2.3. Monitor child safety risks and adjust child safety risk controls to minimise and eliminate child safety risks. |
| 3. Respond to child safety incidents. | 3.1. Monitor work practices and indicators of abuse to identify child safety incidents. |
| | 3.2. Address child safety incidents within scope of own job role. |
| | 3.3. Identify and access child safety services and resources to support child safety incident response. |
| | 3.4. Report and escalate child safety incidents according to organisational policies and procedures. |
| 4. Reflect on child safety practices. | 4.1. Seek feedback from others to identify areas to improve own child safety practices. |
| | 4.2. Reflect on own child safety practices to identify areas for improvement. |
| | 4.3. Analyse findings and incorporate learnings in future child safety practices. |
| | 4.4. Seek opportunities to address identified professional development needs. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Writing skills to:	document child safety records.
Oral communication skills to:	- ask open and closed questions and actively listen to consult with children and young people - interact with children and young people in a polite and positive manner using age appropriate language.
Numeracy skills to:	estimate child safety risks.
Technology skills to:	access the internet to source child safety information.

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>