

# Assessment Requirements for SISXFAC002 Maintain sport, fitness and recreation facilities

Release: 1

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# **Modification History**

Not applicable.

## **Performance Evidence**

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- select and safely use cleaning agents and equipment to clean at least two of the following areas over three service periods:
  - outdoor
  - indoor
  - dry or wet recreation centre
  - build and non-built
- complete the above in response to at least three of the following hazards:
  - leaking or damaged containers
  - defects in the storage area
  - contamination
  - spillages
  - unsecured equipment
  - breakages
- complete above cleaning tasks to required standards while:
  - conserving resources in the cleaning process
  - disposing of or recycling waste
  - using correct manual-handling and cleaning techniques
  - using hygienic cleaning practices
  - within commercially-realistic timeframes
  - minimising disruption to clients
- complete all required documentation according to policies and procedures and with the following information:
  - dates and times
  - · areas cleaned
  - staff member involvement.

# **Knowledge Evidence**

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

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- cleaning chemicals, equipment and procedures for wet and dry surfaces and materials:
  - wet:
    - toilets
    - basins
    - walls
  - dry:
    - carpet
    - laminate
    - soft furnishings
    - woodwork
- safe operational practices using essential functions and features of equipment used to clean wet and dry areas
- role and use of safety data sheets (SDS)
- safe manual-handling techniques when:
  - carrying
  - lifting
  - pulling
  - pushing
- safe handling requirements for hazardous cleaning products, including their disposal
- hygiene procedures and requirements:
  - · hygiene responsibilities of cleaning staff
  - hygiene hazards for cleaning, including potential food contamination and transmission of airborne illnesses
  - cleaning practices that minimise hygiene risks
- ways of minimising negative environmental impacts in the cleaning process:
  - resource conservation energy and water
  - waste disposal
- standards for presentation of premises and organisational procedures to achieve them
- hazards associated with cleaning agents and methods of minimising these:
  - leaking or damaged containers
  - defects in the storage area
  - contamination
  - spillages
  - · unsecured equipment
  - breakages.

#### **Assessment Conditions**

Skills must be demonstrated in:

• a sport, fitness or recreation facility. This can be a workplace or simulated facility.

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#### Assessment must ensure access to:

- fixtures, large equipment and wet and dry areas to be cleaned, that include a range of different hard and soft surfaces
- cleaning equipment:
  - electrically operated equipment:
    - polishers
    - scrubbers
    - · vacuum cleaners
  - garbage receptacles
  - manual equipment:
    - brushes
    - buckets
    - dusters
    - mops
    - pans
    - toilet brushes
  - range of cloths:
    - dry
    - dusting
    - lint-free
    - polishing
    - wet
- cleaning agents and chemicals for hard and soft surfaces:
  - acid-based products
  - agents for specialised surfaces:
    - glass
    - wood
  - cream cleansers
  - deodorisers
  - disinfectants
  - multi-surface cleaners
  - sanitisers
  - spot cleaning agents
  - pesticides
- personal protective clothing:
  - aprons
  - breathing apparatus
  - gloves
  - goggles and masks

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- headwear
- jackets
- overalls
- waterproof clothing and footwear
- organisational specifications:
  - equipment manufacturer instructions
  - organisational procedures for cleaning premises and equipment
  - standards for presentation of premises.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

### Links

Companion Volume implementation guides are found in VETNet - $\underline{https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1\,ca50016-24d2-4161-a044-d3f} aa 200268b$ 

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