Assessment Requirements for SISXDIS002
Plan and conduct disability programs
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Modification History
Not applicable.

Performance Evidence
Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- plan, conduct and evaluate at least three different programs for people with varied disabilities
- use the following communication skills:
  - clear verbal communication
  - modelling and demonstration
  - motivational techniques.

Knowledge Evidence
Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legislative and regulatory requirements that support and facilitate safe conduct of programs for participants with a disability:
  - work health and safety/occupational health and safety
  - privacy
  - equal opportunity
  - sexual harassment
- organisational policies and procedures for planning and conducting programs for participants with a disability:
  - appropriate use of equipment and venues
  - work health and safety/occupational health and safety
  - risk minimisation
  - privacy
  - duty of care
  - extent and limitations of responsibilities
  - time constraints and scheduling requirements
  - budget allocation
  - use of modified equipment
  - use of aids
- screening processes of people with a disability for entry into programs or activities:
• interviews with participants and carers
• medical history
• physical ability tests
• general contraindications for participation
• factors affecting participation in programs for people with a disability
• knowledge and understanding of participant needs:
  • physical
  • emotional
  • motivational
• program planning techniques and information to be included in plans
• risk analysis processes for assessing the potential impact of a planned program on participant safety:
  • level of challenge and difficulty
  • behaviour of other participants
  • equipment failure
• variations in status of participants:
  • impact of medication
  • chronological age
  • physiological age
  • medical conditions
• factors affecting group dynamics, conflict resolution and communication strategies:
  • verbal
  • modelling or demonstration
  • hand or arm signals
  • braille
• modified equipment and aids for participants with a disability and equipment testing and checking techniques
• evaluation processes.

**Assessment Conditions**

Skills must be demonstrated in:

• a sport, fitness or recreation environment. This can be a workplace or simulated environment.

Assessment must ensure use of:

• equipment and resources required for the delivery of the program:
  • modified equipment and aids
  • support staff
• industry or organisational documentation such as program plans, forms relating to equipment checks and equipment damage
• legislation and organisational policies and procedures in relation to the conduct of programs for people with a disability
• participants with a disability to undertake programs; these can be:
  • participants in a community setting, or
  • individuals who participate in project activities, role plays or simulated activities, set up for the purpose of assessment, within a training organisation.

Assessment activities that allow the individual to:
• plan and conduct programs of a duration that reflects current industry practice.

Assessors must satisfy the Standards for Registered Training Organisations’ requirements for assessors.

Links
Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b