



Australian Government

SISXDIS001 Facilitate inclusion for people with a disability

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to identify and facilitate sport, recreation and fitness opportunities for people with a disability.

This unit applies to group leaders in the sport, recreation or fitness industry who work within established organisational policies and procedures. This includes those working in after-school or holiday-care programs, as a coaching assistant, or in support roles in indoor or outdoor recreation activities, such as camps and guided activities.

The skills in this unit must be applied in accordance with public health regulatory requirements, relevant legislation and organisational policies and procedures.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Disability

Unit Sector

Cross-Sector

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Identify recreation opportunities.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1 Collaborate with clients to determine individual needs and expectations.
- 1.2 Select and use communication strategies suited to the client.
- 1.3 Encourage clients to articulate their recreational needs, desires and expectations.
- 1.4 Identify support requirements in consultation with

- appropriate personnel.
- 1.5 Determine available support, services and facilities relevant to client needs and expectations.
- 1.6 Identify potential and real barriers to participation and strategies to address them.
- 1.7 Maintain and update client records.
- 2. Facilitate recreation opportunities.
 - 2.1 Investigate strategies, networks and resources that help link people with a disability to recreation opportunities.
 - 2.2 Match client needs, desires and expectation with opportunities that maximise participation and independence.
 - 2.3 Provide information and resources to clients.
 - 2.4 Facilitate provision of services through collaboration with other support networks.
 - 2.5 Identify and establish effective environments for participation of people with a disability.
- 3. Review recreation opportunities.
 - 3.1 Request and respond to feedback from clients about opportunities provided.
 - 3.2 Monitor success of strategies and networks in terms of meeting client needs.
 - 3.3 Contribute to adjustment of strategies that link people with a disability to recreation opportunities based on review.

Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

Unit Mapping Information

SISCCRD303A Facilitate inclusion for people with a disability

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>