



**Australian Government**

# **SISXCCS001 Provide quality service**

**Release: 1**

# SISXCCS001 Provide quality service

## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge required to address needs and expectations of clients and colleagues, promote programs, services and facilities, and respond to conflict and client complaints.

This unit applies to individuals working in a range of customer service roles in the sport, fitness or recreation industries. This includes individuals working in gyms, aquatic centres, community centres or indoor activity centres, as well as to those working as instructors, trainers or guides and volunteers in indoor and outdoor settings.

These individuals undertake work according to relevant legislation and organisational policies and procedures.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Competency Field

Client and Customer Service

## Unit Sector

Cross-Sector

## Elements and Performance Criteria

### ELEMENTS

Elements describe the essential outcomes

### PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- |   |   |
|---|---|
| 1. Address client needs and expectations. | 1.1 Recognise and confirm client preferences, needs and expectations.<br>1.2 Source and provide relevant information about programs, services and facilities to match client requirements.<br>1.3 Meet all reasonable client needs and requests in a timely and professional manner.<br>1.4 Encourage clients to ask questions and address these as required.   |
| 2. Provide quality service experience.    | 2.1 Organise, confirm and record appointments for clients to their satisfaction.<br>2.2 Provide professional and personalised service to ensure a quality experience for clients.<br>2.3 Anticipate client preferences, needs and expectations throughout the provision of services.<br>2.4 Confirm client satisfaction in a timely manner and implement appropriate adjustments to service as required.<br>2.5 Promote repeat business to clients by offering continued service or offers of alternatives.<br>2.6 Maintain records of client service provided. |
| 3. Resolve customer complaints.           | 3.1 Recognise client dissatisfaction, conflicts or complaints promptly and take action to resolve the issue.<br>3.2 Respond to client complaints professionally and refer to appropriate personnel as required.<br>3.3 Discuss unresolved concerns with client and prepare plan of action if appropriate.   |

## Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

### SKILLS

### DESCRIPTION

Reading skills to:

- interpret client written requests and complaints to determine appropriate course of action
- interpret policies and procedures such as complaint handling and service standard expectations.

Oral communication skills to:

- use active listening and open and closed probe questioning to:
  - interact with clients in a polite and courteous manner
  - determine client preferences and offer suitable products

- and services
  - develop rapport with clients.
- Problem-solving skills to:
- respond to client requests and implement actions to promote client satisfaction
  - assess complaints, identify appropriate actions to resolve the complaints and decide when to refer to a supervisor.
- Initiative and enterprise skills to:
- identify opportunities to:
    - enhance service quality
    - offer additional programs or services.
- Self-management skills to:
- seek and act on feedback from colleagues and clients to improve service delivery and to take responsibility for service outcomes.
- Technology skills to:
- respond to client complaints and requests received electronically.

## Unit Mapping Information

SISXCCS201A Provide customer service

SISFFIT302A Provide quality service in the fitness industry

## Links

Companion Volume implementation guides are found in VETNet -  
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>