



**Australian Government**

# **SISSSOFF002 Continuously improve officiating skills and knowledge**

**Release: 1**

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## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge required to develop and update officiating knowledge, including the legal and ethical issues that must be considered by officials in a specific sport. It includes interpreting sport industry information and developing a required knowledge base to support officiating practice and performance.

This unit applies to individuals working in community based officiating roles in the Australian sport industry. It includes individuals working and volunteering in sport clubs and organisations.

Specific industry accreditation requirements may apply to sport-specific officiating accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).

## Pre-requisite Unit

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## Competency Field

Sport Officiating

## Unit Sector

Sport

## Elements and Performance Criteria

### ELEMENTS

*Elements describe the essential outcomes*

1. Apply officiating professional standards.

### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- 1.1. Source and interpret sport and sport-specific industry information to identify professional standards expected of an official.
- 1.2. Model professional standards expected of an official when dealing with difficult officiating situations and ethical dilemmas.

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| 2. Adopt technology for officiating. | <p>1.3. Evaluate own officiating practice to confirm professional standards are met.</p> <p>2.1. Source and interpret information on current and emerging technologies relevant to officiating in a specific sport.</p> <p>2.2. Evaluate, select and use technology to analyse sport-specific competition data.</p> <p>2.3. Evaluate own selection and use of technology to identify and address opportunities to improve own use of technology.</p>   |
| 3. Improve officiating performance.  | <p>3.1. Observe and work with other officials to identify good officiating practices.</p> <p>3.2. Seek feedback from others to gather information about own officiating performance.</p> <p>3.3. Reflect on and evaluate own officiating practices and performance to identify self improvement needs.</p> <p>3.4. Investigate and participate in opportunities to update professional knowledge.</p> <p>3.5. Adjust own sport-specific officiating practices to improve officiating performance and share learnings with colleagues.</p> <p>3.6. Document professional development activities according to organisational procedures.</p> |

## Foundation Skills

*Foundation skills essential to performance in this unit, but not explicit in the performance criteria are here, along with a brief context statement.*

### SKILLS

### DESCRIPTION

Oral communications skills to:

- use active listening and questioning to seek and receive feedback.

## Unit Mapping Information

SISSSOF101 Develop and update officiating knowledge

## **Links**

Companion Volume Implementation Guides -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>