

# SISSSOF001 Work as an official in sport

Release: 1

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## **Modification History**

Not applicable.

# **Application**

This unit describes the performance outcomes, skills and knowledge required to meet Australian sport industry expectations of an official. It includes meeting legal and ethical obligations, managing competition risks, acting with professionalism and integrity, and working with others.

This unit applies to individuals working in community based officiating roles in the Australian sport industry. It includes individuals working and volunteering in sport clubs and organisations.

Specific industry accreditation requirements may apply to sport-specific officiating accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).

## Pre-requisite Unit

Nil

# **Competency Field**

Sport Officiating

## **Unit Sector**

Sport

## **Elements and Performance Criteria**

#### **ELEMENTS**

#### PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Work in a sport environment.

- 1.1. Source and interpret sport and sport-specific industry information to maintain knowledge of international and Australian sport and sport-specific industry structure and governance arrangements.
- 1.2. Source and interpret sport and sport-specific industry information to maintain knowledge of legal and ethical job role responsibilities.

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- 1.3. Reflect on own officiating practice to confirm legal and ethical job role responsibilities are met.
- 2. Prepare for officiating.
- 2.1. Identify and maintain physical conditioning requirements of a sport-specific official.
- 2.2. Source and interpret information on basic mental preparation techniques for officials and apply to own preparations.
- 3. Contribute to a productive workplace environment.
- 3.1.Reflect on Australian sport industry expectations of an official and apply to own officiating practice.
- 3.2. Carry out work tasks according to organisational policies and procedures.
- 3.3. Identify and follow dress code requirements before, during and after competitions.
- 3.4. Implement competition safety rules to protect safety of participants.
- 3.5. Request, acknowledge and act on feedback provided by others within scope of job role.
- 3.6. Identify and resolve workplace problems within scope of job role according to organisational policies and procedures.
- 3.7. Escalate workplace problems outside scope of job role to appropriate person according to organisational policies and procedures.
- 4. Communicate with others.
- 4.1. Select and use communication style to suit audience, situation and communication medium.
- 4.2. Use active listening and questioning techniques to clarify and confirm understanding.
- 4.3. Apply cultural awareness, sensitivity and discretion to communications to suit individual differences.
- 5. Support working relationships.
- 5.1. Develop and maintain working relationships with others relevant to own job role.
- 5.2. Seek assistance from and aid others to promote cooperation and fulfil work requirements.
- 5.3. Adapt personal presentation in different situations to meet organisational policies and procedures.
- 5.4. Identify communication problems and use strategies to minimise impact on working relationships.
- 5.5. Model behaviours expected of an official in a community sport environment.

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## **Foundation Skills**

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

#### **SKILLS**

### DESCRIPTION

Oral communications skills to:

• interact with others in a polite and positive manner.

Planning and organising skills to:

• complete assigned duties in a timely manner according to job role responsibilities.

# **Unit Mapping Information**

No equivalent unit

## Links

Companion Volume Implementation Guides - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b</a>

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