



**Australian Government**

# **Assessment Requirements for SISSOF001 Work as an official in sport**

**Release: 1**

# Assessment Requirements for SISSSO001 Work as an official in sport

## Modification History

Not applicable.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- officiate at three sport competitions in a specific sport for a duration of at least 30 minutes each that involves:
  - meeting legal, ethical and job role responsibilities
  - working and communicating with:
    - a coach
    - another official
    - a participant
    - a spectator
    - a committee member, sport administrator, parent or guardian.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational policies and procedures related to working as an official in a specific sport
- dress code before, during and after competitions
- legal responsibilities of an official:
  - child protection
  - work health and safety
  - harassment and discrimination
  - public liability and duty of care
  - negligence
  - insurance
  - privacy and confidentiality
- ethical responsibilities of an official:
  - being inclusive and balanced
  - treating participants with integrity, respect and empathy
- National Sporting Organisation policies applicable to an official:
  - code of conduct
  - anti-doping

- member protection
- preparation requirements and strategies for the specific sport:
  - physical conditioning
  - mental preparation
- structure and economic, health and social significance of the sport industry
- role of sport in society
- role and responsibilities of an official
- limitations to the official role if not trained in first aid
- safety rules within the specific sport including the blood rule
- roles and responsibilities of others in a sport environment:
  - sport administrators
  - participants
  - parents and guardians
  - other officials
  - coaches and assistant coaches
  - support staff
  - spectators
  - volunteers
- behaviours expected in a sport environment:
  - promoting cooperation and good relationships
  - using acceptable language
  - arriving on time
  - using self reflection to identify areas for improvement
- types, distinctive features and methods of communication:
  - verbal:
    - use of language and tone
    - constructive feedback
    - active listening
    - active questioning
    - asking for advice
    - use of interpreters for languages other than English and for the hearing impaired
  - non verbal:
    - body language
    - personal presentation
    - gestures and mannerisms
    - voice tone and volume
    - use of space
  - written:
    - use of organisational forms
- methods of adjusting communication to meet individual differences

- methods of obtaining and reflecting on feedback
- types, distinguishing features and application of communication styles:
  - direct
  - indirect
  - friendly and approachable
  - directive
  - casual
  - critical friend
  - motivational
  - disciplinarian
  - humorous
  - organised and efficient
  - supportive and encouraging
- sources of and strategies to prevent communication problems:
  - misunderstandings
  - selection disputes
  - abuse of officials
  - parent roles
  - team harmony
  - compliance with policies and procedures
  - complaints
  - member protection
- methods of dealing with communication problems
- hazards in a sport-specific competition environment and how to minimise risk of harm:
  - facilities
  - playing area
  - equipment
  - participants.

## Assessment Conditions

Skills must be demonstrated in:

- a community based competition environment in a specific sport. This can be a workplace or simulated environment.

Assessment must ensure access to:

- first aid kit
- drinking water
- computer connected to the internet
- sport and sport-specific industry information

- organisational policies and procedures related to officiating
- organisational safety, emergency response and first aid procedures.

Assessment must ensure use of:

- sport organisation staff and participants.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

## **Links**

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>