



Australian Government

SISSSCO014 Develop sport coaches

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to develop coaches in a specific sport. This includes planning, conducting and reviewing the provision of on-the-job support, advice and encouragement to coaches.

This unit applies to experienced coaches working in community based coaching roles in the Australian sport industry. This includes individuals working and volunteering in sport clubs and organisations.

Individuals undertaking this unit often work autonomously.

Specific industry accreditation requirements may apply to sport-specific coaching accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).

Pre-requisite Unit

Nil

Competency Field

Sport Coaching

Unit Sector

Sport

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Plan for coach development.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Observe, consult and evaluate coaches working with participants in training and competition to identify individual coaching practice and performance needs.
- 1.2. Develop agreed coach development objectives to address individual coaching practice and performance needs.
- 1.3. Select coach development strategies and develop coach development content to address coach development

- objectives.
- 1.4. Document coach development plans according to organisational policies and procedures.
2. Conduct coach development.
 - 2.1. Establish and maintain coach development relationships with coaches.
 - 2.2. Support, advise and encourage coaches before, during and after training sessions and competitions.
 - 2.3. Provide feedback to coaches to improve individual coaching practice and performance.
 - 2.4. Monitor and evaluate coach development progress against coach development objectives.
 - 2.5. Modify coach development strategies and content to meet coach development objectives.
 3. Reflect on coaching development practice.
 - 3.1. Seek feedback from others to identify areas to improve own coach development practice.
 - 3.2. Reflect on own coach development practice to identify areas for improvement.
 - 3.3. Analyse findings and incorporate learnings in future coach development sessions.
 - 3.4. Seek opportunities to address identified professional development needs.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	<ul style="list-style-type: none"> • interpret coach practice and performance information.
Oral communications skills to:	<ul style="list-style-type: none"> • ask open and closed questions and actively listen to determine and meet coach development needs.
Numeracy skills to:	<ul style="list-style-type: none"> • interpret and discuss coach practice and performance data.
Teamwork skills to:	<ul style="list-style-type: none"> • work with coaches.

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>