



Australian Government

SISSCO011 Manage integrity in sport

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to manage integrity in sport risks, inform participants about integrity in sport and assist participants to address integrity issues.

This unit applies to individuals working in the Australian sport industry in community based roles. This includes individuals working and volunteering in sport clubs and organisations.

Specific industry accreditation requirements may apply to sport-specific coaching accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).

Pre-requisite Unit

Nil

Competency Field

Sport Coaching

Unit Sector

Sport

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Maintain knowledge of integrity in sport.
2. Manage integrity in sport risks.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Source and interpret sport industry information to identify sport and sport-specific integrity requirements.
- 1.2. Determine integrity requirements relevant to own role and apply to own practice.
- 1.3. Determine support staff and integrity in sport resources to assist with integrity in sport issues.
- 2.1. Consult with stakeholders to identify and assess sport-specific and organisation-specific integrity in sport risks.

- 2.2. Determine and implement integrity in sport risk controls.
- 2.3. Monitor integrity in sport risks and adjust integrity in sport risk controls to minimise and eliminate integrity in sport risks.
3. Provide integrity in sport information to participants.
 - 3.1. Determine integrity requirements relevant to participants and assess participant integrity in sport information needs.
 - 3.2. Present integrity in sport information to participants in a format that uses learning activities and experiences appropriate to individual participant needs.
 - 3.3. Check and clarify participant understanding of integrity in sport information.
 - 3.4. Encourage participants to access support staff and integrity in sport resources.
4. Develop and implement strategies to assist participants.
 - 4.1. Develop strategies to address participant integrity in sport issues in consultation with participants.
 - 4.2. Assist participants to implement strategies according to organisational policies and procedures.
 - 4.3. Seek feedback from participants to review effectiveness of strategies.
 - 4.4. Adjust strategies to better assist participants to address integrity issues.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Writing skills to:	<ul style="list-style-type: none"> • document integrity in sport information for participants • maintain integrity in sport records.
Oral communication skills to:	<ul style="list-style-type: none"> • ask open and closed questions and actively listen to inform participants.
Initiative and enterprise skills to:	<ul style="list-style-type: none"> • identify and act on opportunities to inform participants of integrity in sport requirements.
Technology skills to:	<ul style="list-style-type: none"> • access the internet to source integrity in sport information.

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guides -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>