



Australian Government

Assessment Requirements for SISSCO011 Manage integrity in sport

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- manage integrity in a specific sport over a period of one month that involves:
 - behaving and making choices with integrity
 - identifying and controlling three integrity in sport risks
 - providing integrity in sport information to three participants
 - consulting with the participants to develop, implement and review strategies to support them with integrity in sport issues.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legislative and regulatory requirements applicable to integrity in sport
- organisational policies and procedures applicable to integrity in sport
- behaviours that exemplify personal, practice and organisational integrity in sport
- behaviours that undermine personal, practice and organisational integrity in sport
- ethical decision making:
 - relationship between competition and integrity
 - strategies for maintaining awareness of personal values, principles, beliefs and moral codes guiding behaviours and choices
 - strategies for recognising own biases, inclinations, desires and fears that contribute to behaviours and choices
 - strategies for identifying and avoiding slippery slope traps
 - ethical decision making framework
- consequences of poor integrity to:
 - participants
 - wider public
 - work health and safety
- types of support staff and how they can assist participants with integrity in sport issues
- integrity in sport risks and issues:
 - drugs in sport:

- illegal drugs
- pharmaceutical drugs
- supplements
- doping using performance enhancing drugs (PEDs)
- abuse and discrimination including at training and events and on social media and social networking sites:
 - unsafe practices
 - inequality
 - exclusion
 - sideline behaviour of parents and spectators
 - behaviour of coaches and officials
 - child protection
 - harassment
 - sexual harassment
 - victimisation
- gambling:
 - match fixing
 - illegal betting
 - corruption
 - unethical behaviour
 - criminal behaviour
- child abuse:
 - sexual
 - physical
 - emotional
 - grooming
 - neglect
 - family violence
 - organised sexual abuse
 - indicators of child abuse
 - impact of abuse
 - creating a child-safe environment
 - reporting child abuse
- available support services and resources to assist participants with integrity in sport issues
- consent requirements for under-age participants
- types of strategies to assist participants to address integrity in sport issues:
 - educational programs
 - integrity in sport government information services
 - intervention strategies
 - development of ethical codes and policies.

Assessment Conditions

Skills must be demonstrated in:

- a community-based sport environment. This can be a workplace or simulated environment.

Assessment must ensure access to:

- organisational policies and procedures relevant to integrity in sport
- sport-specific National Sporting Organisation integrity in sport policies
- computer with access to the internet.

Assessment must ensure use of:

- participants and support staff.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume Implementation Guides -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>