



Australian Government

SISSSCO010 Implement sport talent identification programs

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to implement and evaluate a talent identification program for participants. It focuses on identifying and developing potential participants to perform at advanced competition level in a sport.

This unit applies to individuals working in the Australian sport industry in community based coaching, officiating and support roles. This includes individuals working and volunteering in sport clubs and organisations.

Specific industry accreditation requirements may apply to sport-specific coaching accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).

Pre-requisite Unit

Nil

Competency Field

Sport Coaching

Unit Sector

Sport

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Identify talented sport participants.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Conduct fitness and sport-specific testing of participants according to testing protocols.
- 1.2. Develop and document performance criteria to match advanced program performance requirements.
- 1.3. Analyse fitness and sport-specific test results against performance criteria to identify participants for advanced programs.
- 1.4. Communicate and document talent selection decisions

- according to organisational policies and procedures.
- 1.5. Provide feedback and advice to unsuccessful participants.
 - 1.6. Develop and document action plans to transition participants to future sporting goals in consultation with participants.
2. Develop training programs to develop talent.
 - 2.1. Develop sport training programs in consultation with support staff to develop advanced performance.
 - 2.2. Select training program implementation strategies to suit participant needs.
 - 2.3. Document training programs according to organisational policies and procedures.
 3. Implement training programs to develop talent.
 - 3.1. Discuss and confirm training programs with participants.
 - 3.2. Implement training according to training programs.
 - 3.3. Monitor training and analyse participant performance in competition situations against expected performance.
 - 3.4. Determine and document participants to be retained according to organisational policies and procedures.
 - 3.5. Determine and document reasons for participants leaving training programs.
 4. Evaluate talent identification program.
 - 4.1. Seek feedback from participants and support staff to identify areas to improve talent identification program.
 - 4.2. Participate in talent identification program evaluations.
 - 4.3. Suggest modifications to talent identification programs according to organisational policies and procedures.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

DESCRIPTION

SKILLS

- | | |
|-------------------------------|--|
| Reading skills to: | <ul style="list-style-type: none"> • interpret organisational policies and procedures, and testing protocols. |
| Oral communication skills to: | <ul style="list-style-type: none"> • ask open and closed questions and actively listen to participants and support staff • interact with participants and support staff in a polite and positive manner. |
| Numeracy skills to: | <ul style="list-style-type: none"> • interpret fitness and sport-specific test protocols and data • use equipment to test participant fitness and sport-specific |

- Teamwork skills to:
- performance
 - complete fitness and sport-specific test records using mathematical symbols and conventions.
 - work with support staff to implement talent identification programs.

Unit Mapping Information

SISSCO410 Implement a talent identification program

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>