



**Australian Government**

# **SISSCO009 Work collaboratively with others in a sport environment**

**Release: 1**

# SISSCO009 Work collaboratively with others in a sport environment

## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge required to work with sport staff including coaches, officials and support staff in a sport environment. It includes maintaining positive working relationships. Sport staff may be volunteers or paid employees.

This unit applies to individuals working in the Australian sport industry in community based coaching, officiating and support roles. This includes individuals working and volunteering in sport clubs and organisations.

Specific industry accreditation requirements may apply to sport-specific coaching accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).

## Pre-requisite Unit

Nil

## Competency Field

Sport Coaching

## Unit Sector

Sport

## Elements and Performance Criteria

### ELEMENTS

*Elements describe the essential outcomes*

1. Engage with sport staff.

### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- 1.1. Establish and maintain working relationships with sport staff to meet participant needs.
- 1.2. Consult with sport staff to plan and implement strategies to meet participant needs.
- 1.3. Evaluate effect of strategies on participant performance in consultation with sport staff.

- |                                      |  |
|--------------------------------------|--|
| 2. Manage sport staff.               | 2.1. Allocate responsibilities and tasks to sport staff.<br>2.2. Communicate and confirm sport staff understanding of allocated responsibilities, tasks and expected standard of work.<br>2.3. Evaluate sport staff performance against allocated responsibilities, tasks and expected standard of work.<br>2.4. Counsel sport staff to improve performance and record outcomes in accordance with organisational policies and procedures. |
| 3. Reflect on working relationships. | 3.1. Seek feedback from others to identify areas to improve working relationships.<br>3.2. Reflect on own working relationships to identify areas for improvement.<br>3.3. Analyse findings and incorporate learnings in maintaining relationships with others.  |

## Foundation Skills

*Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.*

### SKILLS

### DESCRIPTION

- |                               |   |
|-------------------------------|---|
| Reading skills to:            | <ul style="list-style-type: none"> <li>• interpret organisational policies and procedures.</li> </ul>                           |
| Oral communication skills to: | <ul style="list-style-type: none"> <li>• interact with sport staff and participants in a polite and positive manner.</li> </ul> |

## Unit Mapping Information

SISSSCO409 Work collaboratively with support personnel

## Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>