



Australian Government

SISSSCO008 Apply anti-doping policies

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to inform participants about anti-doping policies in sport and assist participants to address drugs in sport issues according to legislative and sport-specific anti-doping requirements.

This unit applies to individuals working in community based roles in the Australian sport industry in coaching and support roles. This includes individuals working and volunteering in sport clubs and organisations.

Specific industry accreditation requirements may apply to sport-specific coaching accreditation, and information should be obtained from the relevant National Sporting Organisation (NSO).

Pre-requisite Unit

Nil

Competency Field

Sport Coaching

Unit Sector

Sport

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Maintain knowledge of anti-doping policies in sport.
2. Provide anti-doping information to

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Source and interpret sport and sport-specific industry information to identify anti-doping policy requirements.
- 1.2. Apply anti-doping policy requirements relevant to own role and apply to own practice.
- 1.3. Identify support staff and anti-doping resources to assist with drugs in sport issues.
- 2.1. Determine anti-doping policy requirements relevant to participants and assess participant anti-doping

- participants.
- information needs.
- 2.2. Present anti-doping information to participants in a format using learning activities and experiences appropriate to individual participant needs.
 - 2.3. Check and clarify participant understanding of anti-doping information.
 - 2.4. Encourage participants to access support staff and anti-doping resources.
3. Develop and implement strategies to assist participants.
 - 3.1. Develop strategies to address participant drugs in sport issues in consultation with participants.
 - 3.2. Assist participants to implement strategies according to organisational policies and procedures.
 - 3.3. Seek feedback from participants to review effectiveness of strategies.
 - 3.4. Adjust strategies to better assist participants to address drugs in sport issues.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Writing skills to:	<ul style="list-style-type: none"> • document anti-doping information for participants.
Oral communication skills to:	<ul style="list-style-type: none"> • ask open and closed questions and actively listen to inform participants.
Numeracy skills to:	<ul style="list-style-type: none"> • interpret and discuss drugs in sport data.
Initiative and enterprise skills to:	<ul style="list-style-type: none"> • identify and act on opportunities to inform participants of anti-doping requirements.
Technology skills to:	<ul style="list-style-type: none"> • access the internet to source anti-doping information.

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guides -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>