



**Australian Government**

# **SISSSCO006 Implement sport selection policies and procedures**

**Release: 1**

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## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge required to use selection policies, procedures and criteria to make selection decisions in consultation with relevant personnel in specific sports. It focuses on communicating policies, procedures and criteria to candidates, compiling selection data for candidates and applying organisational selection policies and procedures.

This unit applies to individuals working in community based coaching roles in the Australian sport industry. This includes individuals working and volunteering in sport clubs and organisations.

Specific industry accreditation requirements may apply to sport-specific coaching accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).

## Pre-requisite Unit

Nil

## Competency Field

Sport Coaching

## Unit Sector

Sport

## Elements and Performance Criteria

### ELEMENTS

*Elements describe the essential outcomes*

1. Establish selection requirements.

### PERFORMANCE CRITERIA

*Performance criteria describe the performance needed to demonstrate achievement of the element.*

- 1.1. Review selection criteria and conditions to identify selection requirements.
- 1.2. Communicate and confirm candidate understanding of selection requirements.
- 1.3. Consult with selection panel members to confirm understanding of selection requirements.

- 1.4. Encourage candidates to seek selection advice and support from relevant sources.
2. Make selection decisions.
  - 2.1. Determine candidate information required to meet selection requirements.
  - 2.2. Assess candidate performance and collect selection data required to meet selection requirements.
  - 2.3. Analyse and document selection data in consultation with candidates.
  - 2.4. Work with selection panel members to objectively evaluate selection data against selection criteria to negotiate and document selection decisions.
  - 2.5. Work with selection panel members to identify and resolve ethical selection problems.
3. Inform candidates.
  - 3.1. Communicate and document selection decisions according to notification procedures.
  - 3.2. Provide constructive feedback to unsuccessful candidates.
  - 3.3. Participate in appeals according to selection requirements.

## Foundation Skills

*Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.*

SKILLS	DESCRIPTION
Reading skills to:	<ul style="list-style-type: none"> <li>interpret selection policies, procedures, criteria and conditions.</li> </ul>
Oral communication skills to:	<ul style="list-style-type: none"> <li>ask open and closed questions and actively listen to determine and meet selection requirements</li> <li>interact with candidates and selection panel members in a polite and positive manner.</li> </ul>
Numeracy skills to:	<ul style="list-style-type: none"> <li>interpret, record, analyse and discuss participant performance data.</li> </ul>
Planning and organising skills to:	<ul style="list-style-type: none"> <li>meet selection timeframes.</li> </ul>

## Unit Mapping Information

SISSCO305 Implement selection policies

## Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>