



Australian Government

Assessment Requirements for SISSSCO002 Work in a community coaching role

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- work in a community coaching role in a specific sport over 10 hours that involves:
 - complying with the code of conduct
 - meeting legal and ethical responsibilities
 - following organisational policies and procedures
 - seeking and responding to feedback
 - maintaining positive relationships with two of the following:
 - head coach
 - another coach
 - assistant coach
 - an official
 - a parent or carer of a participant
 - a committee member
 - a sport administrator
 - a school staff member.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

sport-specific governance structure and key contacts

- organisational policies and procedures related to working in a community coaching role
- legal and ethical responsibilities of a community coach:
 - member protection
 - child protection
 - work health and safety
 - negligence and duty of care requirements
 - insurance
 - privacy and confidentiality
- National Sporting Organisation policies applicable to community coaching:

- safe guarding children
- integrity
- social media
- code of conduct
- anti-doping
- member protection
- role and responsibilities of a community coach:
 - training
 - competition
 - limitations to the coach role:
 - in injury management if not trained in first aid
 - in providing sport science advice if not qualified
- characteristics of a good coach:
 - interpersonal skills
 - communication skills
 - sport-specific knowledge and skills
- maintaining good working relationships
- types of behaviours expected in a sport environment:
 - being prepared
 - promoting cooperation and good relationships
 - using acceptable language
 - dressing in a professional manner
 - arriving on time
 - using self reflection to identify areas for improvement
- methods of communication:
 - verbal:
 - use of language and tone
 - constructive feedback
 - active listening
 - questioning
 - asking for advice
 - use of interpreters for languages other than English and for the hearing impaired
 - non verbal:
 - body language
 - personal presentation
 - gestures and mannerisms
 - voice tone and volume
 - use of space
 - written
- methods for responding to challenges in a sport environment:

- communication breakdown
- selection disputes
- abuse of officials
- team conflict
- complaints
- members' protection breaches.

Assessment Conditions

Skills must be demonstrated in:

- a community based sport environment. This can be a workplace or simulated environment.

Assessment must ensure access to:

- first aid kit
- drinking water
- sport industry information
- computer connected to the internet
- organisational policies and procedures related to community coaching including a code of conduct
- organisational safety, emergency response and first aid procedures.

Assessment must ensure use of:

- sport organisation personnel and participants.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors.

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>