



Australian Government

**SISSCO001 Conduct sport coaching
sessions with foundation level participants**

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to prepare for and conduct sport coaching sessions with foundation level participants in a specific sport.

This unit applies to individuals working under supervision in community based assistant coaching roles in the Australian sport industry. This includes individuals working and volunteering in sport clubs and organisations.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Sport Coaching

Unit Sector

Sport

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Prepare for sport-specific sessions with foundation level participants.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Confirm assigned sport-specific session duties with supervisor.
- 1.2. Interpret sport-specific session plans and confirm set-up requirements with supervisor.
- 1.3. Prepare facilities, equipment, resources and refreshments according to set-up requirements.
- 1.4. Select and check equipment and resources for wear and tear and report to supervisor.
- 1.5. Report sport-specific session set-up problems to

- supervisor.
2. Conduct sport-specific sessions with foundation level participants.
 - 2.1. Communicate and confirm foundation level participant understanding of sport-specific session activity instructions and safe participation requirements.
 - 2.2. Communicate and model sport-specific participation behaviour standards.
 - 2.3. Present, sequence and pace sport-specific session activities to meet sport-specific session plans.
 - 2.4. Instruct and demonstrate safe sport-specific techniques and equipment use to foundation level participants.
 - 2.5. Give feedback to foundation level participants to encourage positive interaction and participation.
 - 2.6. Address foundation level participant poor behaviour within own job role responsibilities.
 - 2.7. Seek support from supervisor when difficulties arise outside own job role responsibilities.
 3. Complete sport-specific sessions with foundation level participants.
 - 3.1. Seek foundation level participant feedback to identify further coaching needs and report to supervisor.
 - 3.2. Describe plans for follow-up sessions to foundation level participants as directed by supervisor.
 - 3.3. Check equipment used in sport-specific sessions to identify wear and tear and report to supervisor.
 - 3.4. Pack up sport-specific equipment, resources and refreshments according to organisational policies and procedures.
 4. Review sport-specific sessions.
 - 4.1. Seek supervisor and foundation level participant feedback on own assistant coaching performance.
 - 4.2. Reflect on feedback received and personal performance to identify areas for improvement.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

Writing skills to:

- record attendance.

Oral communication skills to:

- use age-appropriate language to engage foundation level participants
- use active listening and questioning to give and receive instructions and confirm understanding

- interact with foundation level participants in a polite and positive manner.
 - estimate time and space requirements for sport-specific session activities.
 - complete assigned duties in a timely manner according to session plans and supervisor instructions.
- Numeracy skills to:
- Planning and organising skills to:

Unit Mapping Information

No equivalent unit

Links

Companion Volume Implementation Guides -

<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>