



Australian Government

SISOSCB011 Lead specialised SCUBA diving activities

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to lead and supervise or instruct dependent participants during specialised or advanced SCUBA diving activities according to predetermined activity plans which might be self-developed or developed by others. It covers the skills required to adjust activities according to prevailing conditions and participant capabilities.

It requires the ability to demonstrate and instruct specialised or advanced SCUBA techniques. To do this, leaders must be proficient in specialised or advanced SCUBA diving skills which are covered by other units.

This unit applies to any type of organisation that delivers SCUBA diving activities and dive instruction including commercial, not-for-profit and government organisations.

It applies to dive leaders, usually known as divemasters, or instructors, who work independently using discretion and judgement to manage operational logistics and risk within predetermined guidelines.

Divemasters and instructors must hold C-Card certification. They must also be certified and sanctioned by an industry authorised organisation to lead and supervise diving activities or to instruct others in diving skills and issue C-Card Certification. Industry certification for divemasters and instructors may or may not be issued concurrently with an Australian Qualification Framework (AQF) qualification or Statement of Attainment identifying achievement of competency in this unit.

Those delivering training and assessment to support this unit should consult the relevant industry bodies to determine any delivery requirements and partnership arrangements for courses, trainers and assessors that can lead to joint AQF and industry regulated divemaster and dive instructor certification.

Pre-requisite Unit

Nil

Competency Field

SCUBA Diving

Unit Sector

Outdoor Recreation

Elements and Performance Criteria

ELEMENTS

PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

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| <p>1. Prepare equipment and participants.</p> | <p>1.1.Assess characteristics, condition and capability of participants, as they present, and obtain informed consent.</p> <p>1.2.Select and set up equipment and exposure suits to match participants and prevailing conditions; complete safety checks.</p> <p>1.3.Check participants’ own equipment and exposure suits, if provided, and confirm safe working condition.</p> <p>1.4.Direct and assist participants to fit and adjust equipment and exposure suits; check comfort and safety of fit.</p> <p>1.5.Complete pre-dive roll call.</p> |
| <p>2. Brief participants and demonstrate specialised or advanced SCUBA diving techniques.</p> | <p>2.1.Explain planned objectives; communicate instructions and information about activity in a manner appropriate to participants.</p> <p>2.2.Encourage participants to ask questions and seek advice before and during session.</p> <p>2.3.Inform participants of known and anticipated risks, safety procedures, safe behaviour, safe areas and boundaries.</p> <p>2.4.Advise participants of roles and responsibilities of activity leaders, and communication protocols to use during activity.</p> <p>2.5.Demonstrate and explain correct techniques appropriate for the activity.</p> <p>2.6.Check and confirm participant ability to use and control equipment before activity commencement.</p> <p>2.7.Check matching of equipment and activities to participants and amend as required.</p> |
| <p>3. Lead and supervise specialised or advanced SCUBA diving activities.</p> | <p>3.1.Supervise activity according to designated role, adjusting position and role as required.</p> <p>3.2.Implement recreational instruction techniques to impart skills and knowledge for the activity.</p> <p>3.3.Provide clear and accurate instructions and or demonstrations throughout the session.</p> <p>3.4.Monitor participant performance and provide directions, encouragement and corrective instruction to improve techniques.</p> <p>3.5.Facilitate effective group communication and interaction</p> |

- to maintain group control, engagement and safety.
- 3.6. Implement required modifications to activity, location or route to ensure participant engagement and comfort, and completion within timelines.
4. Manage safety during specialised or advanced SCUBA diving activities.
- 4.1. Monitor activity conditions and hazards, including signs of participant difficulty, to ensure safety and welfare.
- 4.2. Monitor participant behaviour and adherence to safety procedures, adjust level of supervision and assertively correct breaches, as required.
- 4.3. Respond immediately to adverse participant reactions and hazardous situations.
- 4.4. Complete ongoing risk assessments to minimise risk of injury to participants and others.
- 4.5. Amend activities if risk is unacceptable; cease activities when required.
- 4.6. Respond to emergency situations according to organisational safety, emergency response and first aid procedures.
5. Complete post activity responsibilities.
- 5.1. Complete post-dive roll call.
- 5.2. Debrief participants and encourage discussion on their technique and satisfaction with session.
- 5.3. Notify relevant personnel of activity completion.
- 5.4. Retrieve equipment, inspect for wear or breakage, tag faults and store in designated area.
- 5.5. Document any equipment faults and incidents including injuries and near misses.
- 5.6. Evaluate the activity through a team debrief and identify improvements for future activities.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	interpret detailed familiar organisational policies and procedures.
Writing skills to:	use fundamental sentence structure to complete forms such as safety checklists, equipment fault and incident reports that require factual information.
Oral communications	provide clear and unambiguous instructions to participants

- skills to: using language and terms easily understood
- ask open and closed probe questions and actively listen to determine participants' understanding of instructions.
- Teamwork skills to:
- pro-actively and cooperatively work within teams of leaders, support and operational staff to organise activity logistics, solve operational problems and deliver a quality experience to participants.
- Planning and organising skills to:
- manage own timing and that of participants to complete activities within organisational service times.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>