

# SISORSC005 Rescue others in white water

Release: 1

#### SISORSC005 Rescue others in white water

# **Modification History**

Not applicable.

# **Application**

This unit describes the performance outcomes, skills and knowledge required to perform rescues and recoveries on inland white water rivers with rapids. White water rescue skills are required in a range of activity contexts which can include canoeing, kayaking and white water rafting, and techniques will vary according to the type of craft.

It applies to leaders, guides or instructors, and others who use discretion and judgement to manage problems and emergencies when they arise.

This unit applies to any type of organisation that delivers outdoor recreation activities including commercial, not-for-profit and government organisations.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

# Pre-requisite Unit

SISORSC004 Self rescue in white water

# **Competency Field**

Rescue Operations

#### **Unit Sector**

Outdoor Recreation

#### **Elements and Performance Criteria**

#### ELEMENTS PERFORMANCE CRITERIA

Elements describe the essential outcomes

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1. Determine rescue requirements and prepare for rescue.
- 1.1. Assess situation, identify hazards promptly, assess risks and manage to avoid injury to self and others.
- 1.2. Select and use other leaders or party members, equipment and rescue techniques appropriate to situation.
- 1.3.Implement rescue operations according to organisational policies and procedures for emergency response.
- 2. Rescue others from 2.1. Identify immediate hazards, assess risks and negotiate

Approved Page 2 of 4

moving water.

- throughout rescue to avoid injury to self and others.
- 2.2. Provide clear and concise instructions to person being rescued and others assisting.
- 2.3. Rescue a swimmer in moving water using reach techniques.
- 2.4. Utilise throw resources to reach a swimmer in moving water.
- 2.5. Release entrapped person, utilising methods suitable for situation.
- 2.6. Use safe contact methods, using craft, to rescue and transport a swimmer.
- 2.7. Provide both tethered and supported tows to nearest safe landing.
- 2.8. Select and use equipment and methods appropriate to situation to retrieve abandoned craft and equipment.
- 3. Use mechanical advantage systems.
- 3.1. Determine need for use of mechanical advantage systems.
- 3.2. Identify and promptly establish type appropriate for the rescue or recovery situation.
- 3.3. Verify manufacturers' recommendations, equipment limitations and safety margins; rig and use equipment accordingly.
- 3.4. Modify system, as required, to increase efficiency and communicate system changes to others assisting.
- 4. Debrief and complete reports.
- 4.1. Participate in incident management debrief and identify future response improvements.
- 4.2. Complete required incident reports according to organisational procedures.

#### **Foundation Skills**

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

#### SKILLS DESCRIPTION

Reading skills to:

 interpret detailed familiar organisational policies and procedures for emergency response.

Writing skills to:

 record detailed and accurate factual information about rescue responses.

Oral communications

• use clear and unambiguous verbal and non-verbal communications to make intent known.

Approved Page 3 of 4

skills to:

Self-management skills

critically analyse all circumstances and implications to provide a prompt and considered response to rescue requirements.

# **Unit Mapping Information**

No equivalent unit.

### Links

Companion Volume Implementation Guides https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b

Page 4 of 4 Approved SkillsIQ