



Australian Government

Assessment Requirements for SISOPLN001 Finalise operation of outdoor recreation activities

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- organise the final pre-departure operational logistics for three different group activity sessions according to predetermined activity plans
- for each of the three group activity sessions, select, complete pre-departure safety and serviceability checks for, and pack the following:
 - activity and personal protective equipment
 - first aid equipment
 - rescue equipment
 - communication equipment
- utilise options provided in Assessment Conditions to make adjustments to two planned activity sessions after evaluating:
 - participant characteristics and associated risks
 - current weather and other environmental information and associated risks.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- features and inclusions of activity plans to be considered when finalising operational logistics for an activity:
 - participant profiles
 - equipment lists
 - resource lists
 - risk assessments
 - location and duration of activities
- sources of information on weather and environmental conditions and how to use to ascertain activity conditions
- specific to the particular type of outdoor recreation activity:
 - the effects of weather and other environmental conditions on:
 - activity and management of risk
 - route

- selection of equipment including personal protective and rescue equipment
- local activity venues, sites or locations suited to current conditions
- aspects of applicable state, territory, local government or land manager regulations sufficient to know where the activity may be delivered and under what conditions
- pre-departure safety and serviceability checks for equipment including personal protective and rescue equipment
- features and functions, at an overview level, of different types of communication equipment used for recreational activities, and factors that affect choice:
 - radio equipment
 - mobile phones and applications
 - satellite phones
 - alerting and tracking devices including personal locator beacons (PLBs).
- safe manual handling techniques used to avoid injury when shifting and packing equipment
- importance of loading equipment and supplies for:
 - even weight distribution and load balance particular to the transportation mode and terrain (vehicle, trailer, vessel, watercraft, cycle, horse etc.)
 - easy access at relevant time during activities
- waterproofing and stowing techniques used to keep clothing and equipment dry during activities.

Assessment Conditions

Skills must be demonstrated in a venue, such as an operational depot, from where recreational activities depart and pre-departure checks and loading take place. This can be:

- an industry workplace
- a simulated industry environment set up for the purposes of assessment.

Assessment must ensure use of:

- real workplace situations, or simulated activities, or case study scenarios that test aspects of this unit that relate to adjusting activity sessions
- activity, personal protective and rescue equipment specific to the particular type of outdoor recreation activity
- first aid equipment
- navigation equipment, where relevant
- communication equipment including equipment for emergency response
- specific to particular activity sessions:
 - participant profiles
 - activity plans
 - equipment lists
 - resource lists

- risk assessments to include known and anticipated hazards, risks and control measures
- permits and permissions, where relevant
- hard copy or online information on weather and other environmental conditions
- documents issued by state, territory, local government regulators or land managers describing regulations for operating recreational activities.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

- have a collective period of at least three years' experience with an organisation providing recreational programs where they have applied the skills and knowledge covered in this unit of competency; the three years' experience can incorporate full and or part time experience.

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>