

SISOCYT002 Ride bicycles on roads and pathways, easy conditions

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to ride road bicycles as part of a group on easy road terrain, in lightly trafficked and other areas and according to planned routes.

Easy road terrain is defined as on sealed roads and sealed or unsealed, but compacted, off-road pathways over gentle gradients, with no steep ascents or descents. Light vehicular traffic would be present on roads with routes confined to minor roads.

It applies to leaders, guides or instructors, who use these skills when leading participants during cycling activities. Leadership skills are provided in complementary units. The unit can also apply to assistants and support staff.

This unit applies to any type of organisation that delivers outdoor recreation activities including commercial, not-for-profit and government organisations.

Cyclists must comply with the legislated road rules for the particular Australian state or territory, and with special road rules that apply to cyclists. All training and assessment activities must comply with the local state or territory requirements.

No occupational licensing or certification requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Cycle Touring

Unit Sector

Outdoor Recreation

Elements and Performance Criteria

ELEMENTS PERFORMANCE CRITERIA

Elements describe the Performance criteria describe the performance needed to

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essential outcomes

demonstrate achievement of the element.

1. Prepare for the ride.

- 1.1. Select clothing, footwear, personal protective and other equipment suitable for the ride and conditions, and check for safe working condition.
- 1.2. Complete safety and serviceability checks immediately before riding and correct bike deficiencies, as required.
- 1.3. Stow clothing, personal resources, and food according to access requirements during ride.
- 1.4. Interpret planned route from activity plans and maps to assist in following the route.
- 1.5. Confirm activity safety and emergency response procedures to ensure compliance during activities.
- 1.6. Confirm protocols for communications between riders and with motorists.
- 1.7. Fit and adjust personal protective equipment to ensure comfort and safety.
- 2.1. Mount and dismount bike safely while maintaining balance.
- 2.2. Control speed of bike using techniques suitable for sealed and compacted surfaces, to smoothly pedal, change gears and brake.
- 2.3. Establish and maintain an appropriate riding rhythm and pace to minimise fatigue, strain and injury.
- 2.4. Maintain appropriate posture, balance and weight shift to efficiently handle and control the bike in a straight line, through wide bends and around corners.
- 2.5. Ride in bunch formation, where appropriate, and make required adjustments to own pace and place in formation.
- 3.1. Modify riding technique to account for changes in gradient, on and off road surfaces.
- 3.2. Control line of direction and speed to safely approach, avoid or negotiate obstacles.
- 3.3. Choose and maintain posture and body position appropriate for negotiating gentle ascents and descents.
- 3.4. Utilise smooth and timely gear changes to assist pedalling effort when negotiating gentle ascents.
- 4.1. Maintain appropriate position on the road to avoid collisions with vehicles and other users.
- 4.2. Monitor traffic conditions at minor intersections and roundabouts to safely negotiate a course of travel.
- 4.3. Monitor driveways and other situations for cars entering the traffic.

2. Ride bicycles in easy road and pathway conditions.

3. Negotiate hazards, obstacles and gentle gradients.

4. Negotiate minor roads in light vehicular traffic

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- 4.4. Ride at an appropriate speed for traffic conditions.
- 4.5. Maintain effective communication with party members, motorists and other users throughout all activities.
- 4.6. Ensure compliance with road rules and etiquette applicable to cycling.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION

Reading skills to:

- interpret detailed and familiar organisational safety and emergency response procedures
- interpret straightforward but potentially unfamiliar information on maps
- interpret factual activity plan information in familiar formats.

Oral communications skills to:

use clear and unambiguous verbal and non-verbal communications to make intent known.

Numeracy skills to:

interpret and calculate numerical data involving distances, times and speeds.

Planning and organising skills to:

manage own timing to complete activities within planned timeframes.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume Implementation Guides https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b

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