



Australian Government

SISOCHC005 Manage challenge course

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to manage a range of specialist functions within challenge course facilities. It requires the ability to develop and document a range of plans and procedures including those for course inspection, safe participant use, rescues, emergency response and for training staff. It also covers the selection of specialist equipment and services appropriate for course elements and the site.

This unit applies to any type of organisation that operates a challenge course including commercial, not-for-profit and government organisations.

It applies to challenge course managers who work with significant autonomy to manage the operation and safety of the course.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Challenge Course

Unit Sector

Outdoor Recreation

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

1. Develop course inspection schedules and procedures.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Develop and implement procedures for hazard identification and risk assessments for the site, surrounding areas and all course elements.
- 1.2. Develop hazard identification and risk assessment templates for use of relevant personnel.
- 1.3. Establish and document all required course inspection

- types and create templates for course and equipment inspections.
- 1.4. Develop schedules for inspections and allocate responsibility to internal personnel and external specialists.
 - 1.5. Disseminate documented procedures, schedules and templates and ensure all personnel understand requirements.
 - 1.6. Establish and maintain a record keeping system for inspections and risk assessments.
2. Determine course operational procedures
 - 2.1. Determine different activity techniques suited to course elements and different participant characteristics.
 - 2.2. Develop and document procedures for safe participant use of course elements, in line with particular element features.
 - 2.3. Evaluate course elements, determine and document suitable rescue techniques and procedures.
 - 2.4. Establish and maintain emergency response plans and procedures.
 - 2.5. Develop and implement plans for ongoing staff training in course use, safety procedures, hazard identification, emergency response and rescue requirements.
 - 2.6. Implement mechanisms to inform course users and leaders of changes to elements and procedures.
 3. Select specialist equipment and services for challenge courses.
 - 3.1. Consult with course installation specialists to identify equipment appropriate for course elements.
 - 3.2. Select ancillary equipment suited to requirements of the course and clientele.
 - 3.3. Select external specialists to inspect, maintain and modify the site and course elements.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

Reading skills to:

- interpret unfamiliar and potentially complex product specifications when selecting equipment.

Writing skills to:

- develop comprehensive plans, procedures and template documents in a format and style easily understood by a full

- range of workers.
- Self-management skills to:
- critically analyse the characteristics and needs of the facility to design tailored systematic plans and procedures.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>