



Australian Government

**Assessment Requirements for
SISOCHC002 Set up and supervise
challenge course sessions, low elements**

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- prior to commencement of two sessions, complete two visual inspections and complete reports:
 - course site and surrounding area
 - four low course elements
- for three different challenge course sessions and according to predetermined activity plans:
 - select and set up a sequence of low element activities to meet the requirements of three different participant groups
- supervise activity leaders and participants during three low element sessions
- during each session consistently manage activity leader and participant adherence to safety procedures
- after each session, lead a debrief with team members
- utilise options provided in Assessment Conditions to:
 - direct activity leaders to amend activities in response to a total of two safety issues that arise during activities
 - complete a brief written or verbal report to recommend improvements for activities and management of safety issues.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational procedures for:
 - safe participant use of low elements
 - emergency response and first aid for low element challenge course sessions
- for low element challenge courses, organisational:
 - schedule for completing visual inspections
 - items that must be inspected and extent of inspection requirements prior to commencement of session
 - requirements for recording and filing outcomes of inspections
 - requirements for reporting issues of immediate concern including hazardous ones

- typical environmental hazards found within challenge course sites and surrounding areas and associated risks, to include:
 - unstable trees and tree branches; tree debris
 - tree and tree debris hazards, including falling limbs
 - ground surface hazards
 - spiders, insects, snakes and fauna
- features of different types of low elements found in challenge courses:
 - common elements:
 - independent elements
 - linked elements
 - those which are specific to the particular course in use
 - signs of deterioration
 - failures that pose an immediate safety risk
- factors that affect the selection and sequencing of low element activities:
 - group objectives and session duration outlined in activity plans for particular client groups
 - objectives of activity participation for general admission clientele
 - participant characteristics:
 - age, size and weight
 - current experience in challenge course activities and skill level
 - fitness level and physical capabilities
 - injuries and medical conditions
 - emotional, behavioural and intellectual ability or disability
 - season of operation, weather and environmental conditions
- hazards and associated risks for participant use of low elements, and methods used to minimise risk:
 - hazards associated with the structure
 - hazards associated with equipment used to negotiate the element
 - fall protection hazards
 - group management hazards
 - weather related hazards; wind, rain, lightning etc.
- methods used by challenge course supervisors to:
 - roam and supervise multiple course elements, and performance of spotters and participants
 - lead team member debriefs
 - provide overall reports on activity successes, problems and incidents
 - provide recommendations to improve activities and management of safety.

Assessment Conditions

Skills must be demonstrated in a challenge course facility where at least four different low course elements are set up.

The following resources must be available to replicate industry conditions of operation:

- first aid equipment
- communication equipment for emergency response
- rescue equipment.

Assessment must ensure use of:

- a group of participants and activity leaders whom the individual supervises
- real workplace situations, or simulated activities, or case study scenarios that test aspects of this unit that relate to:
 - arising safety issues and activity modifications
 - recommending activity and safety management improvements
- personal protective equipment used to set up low elements which can include climbing helmets, as required
- activity plans
- organisational procedures for:
 - safe participant use of low elements
 - emergency response and first aid for low element challenge course sessions
- organisational schedule, procedures and templates for completing and documenting visual inspections of course site and low elements.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

- have a collective period of at least three years' experience as a challenge course supervisor where they have applied the skills and knowledge covered in this unit of competency; the three years' experience can incorporate full and or part time experience.

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>