

Australian Government

Assessment Requirements for SISOCAY007 Lead canyoning activities, intermediate to advanced canyons

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- lead three canyoning sessions for a group of participants according to predetermined activity plans
- complete at least two of the above sessions in a wet canyon
- across the three sessions, collectively use two different demonstration and instruction techniques
- · during each session consistently manage participant adherence to safety procedures
- after each session, facilitate a debrief with participants and participate in a team member debrief
- utilise options provided in Assessment Conditions to:
 - determine a total of three required activity modifications to suit prevailing conditions and participant capabilities and responses
 - respond to a total of three different immediate safety risks that have arisen during activities
 - · respond to a total of two emergency situations and complete two incident reports
 - complete two reports on equipment faults.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational safety, emergency response and first aid procedures for canyoning activity sessions
- a range of demonstration and instruction techniques applicable to recreational activities
- appropriateness of different demonstration and instruction techniques for a range of ages and capabilities
- the importance of verbalising instructions during demonstrations and providing reasons for doing things in a certain way
- techniques used to:
 - build group cohesion
 - · motivate and encourage participants to keep them engaged and challenged
 - provide constructive feedback to participants

- key principles of group dynamics and techniques used to manage positive group dynamics
- signs, stages and levels of conflict within groups and techniques used to resolve at various stages of escalation
- specific to canyoning activities in intermediate to advanced canyons:
 - · roles and responsibilities of different activity leaders and support staff
 - · communication protocols used between participants and leaders during activities
 - how characteristics of participants affect the selection of equipment, including personal protective equipment:
 - age, size and weight
 - current experience in the recreational activity and skill level
 - fitness level and physical capabilities
 - injuries and medical conditions
 - emotional, behavioural and intellectual ability or disability
 - potential hazards and associated risks and safety procedures used to manage these
 - designated on rope and off rope and waiting zones.

Assessment Conditions

Skills must be demonstrated in an intermediate to advanced canyons which may features the following:

- pitches greater than 30 metres high
- anchors that can be difficult to reach
- pitches with obscure sections and or landing pools
- limited standing areas for multi pitch abseils or for hanging re-belay stations
- canyon escapes can take 2 to 4 hours

Wet canyons may feature:

- moderate to high vertical flow
- landing pools with a current
- pools that require jumps between 5 to 10 metres
- jumps that have difficult trajectory
- current strong enough to affect swimmer's path
- siphons
- white water features up to white water Grade 2 for short periods of time.

The following resources must be available to replicate industry conditions of operation:

- first aid equipment
- communication equipment for emergency response
- rescue equipment.

Assessment must ensure use of:

- a group of participants whom the individual leads
- real workplace situations, or simulated activities, or case study scenarios that test aspects of this unit that relate to:
 - · activity modifications for prevailing conditions and participant needs
 - arising safety risks
 - emergency situations
 - equipment faults
- personal protective equipment to include:
 - abseiling or climbing helmets
 - harnesses
 - gloves, as required
- anchors which can include:
 - fixed artificial
 - naturally occurring
 - artificial removable
- abseiling equipment to include:
 - carabiners
 - static
 - rope protectors
 - tape or sewn sling
 - cow's tails
 - Prusik cords
 - descending devices
 - belay devices
- activity plans
- template:
 - safety checklists
 - participant informed consents
 - equipment fault reports
 - incident reports
- organisational safety, emergency response and first aid procedures for canyoning sessions.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

• have a collective period of at least three years' experience as a canyoning leader, guide or instructor, where they have applied the skills and knowledge covered in this unit of competency; the three years' experience can incorporate full and or part time experience.

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Links

Companion Volume Implementation Guides https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b