



Australian Government

Assessment Requirements for SISOARC001 Lead archery sessions

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- lead three recreational archery sessions for a group of participants according to predetermined activity plans
- during each session, consistently manage participant adherence to safety procedures
- after each session, facilitate a debrief with participants and participate in a team member debrief
- utilise options provided in Assessment Conditions to:
 - determine a total of three required activity modifications to suit prevailing conditions and participant capabilities and responses
 - respond to a total of three different immediate safety risks that have arisen during activities
 - respond to a total of two emergency situations and complete two incident reports
 - complete two reports on equipment faults.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- organisational safety, emergency response and first aid procedures for archery activity sessions
- suitable clothing and footwear for archery sessions
- purpose, features, and correct fit for safety, of personal protective equipment for archery participants to include:
 - eye protection
 - armguards
 - finger tabs
 - shooting gloves
- features, functions and operation of equipment used for target archery, advantages and disadvantages of different types:
 - bows
 - strings
 - arrows

- quivers
- stands
- targets
- how characteristics of participants affect the selection of archery equipment, including personal protective equipment:
 - age, size and weight
 - current experience archery and skill level
 - fitness level and physical capabilities
 - injuries and medical conditions
 - emotional, behavioural and intellectual ability or disability
- features of different types of archery ranges, and how these are laid out and marked for safety of play
- typical hazards and associated risks for archery, and techniques used to safely manage these:
 - poor archer technique including high draw, drawing out of line and exerting draw weight beyond capability
 - archer encroaching the allocated area of another archer
 - archer encroaching safety zones
 - exposure to heavy rain, hail, lightning, strong winds, extreme heat
- roles and responsibilities of activity leaders during archery sessions
- communication protocols used between participants and leaders during archery activities to include:
 - calls
 - hand signals
 - whistles
 - radio
- appropriate stance for shooting arrows
- correct positioning of bow arm and drawing arm
- techniques for:
 - knocking the arrow
 - pre-draw and drawing the bow
 - anchor positioning
 - holding and aiming
 - releasing
 - following through
 - relaxing and recovery
 - removing arrows from the ground and the target
- different techniques used to demonstrate archery technique to participants
- appropriateness of different demonstration techniques for a range of ages and capabilities
- step by step process followed when using the I.D.E.A demonstration technique:
 - introduce

- demonstrate
- explain
- apply
- the importance of verbalising instructions during demonstrations and providing reasons for doing things in a certain way
- a range of warm-up and practice exercises suitable for archery sessions
- techniques used to:
 - build group cohesion
 - motivate and encourage participants to keep them engaged and challenged
 - provide constructive feedback to participants
- key principles of group dynamics and techniques used to manage positive group dynamics
- signs, stages and levels of conflict within groups and techniques used to resolve at various stages of escalation.

Assessment Conditions

Skills must be demonstrated in an indoor venue or outdoor area with a safe and even surface, marked shooting lines and designated target lanes.

The following resources must be available to replicate industry conditions of operation:

- first aid equipment
- communication equipment for emergency response.

Assessment must ensure use of:

- a group of participants whom the individual leads
- real workplace situations, or simulated activities, or case study scenarios that test aspects of this unit that relate to:
 - activity modifications for prevailing conditions and participant needs
 - arising safety risks
 - emergency situations
 - equipment faults
- personal protective equipment to include:
 - eye protection
 - armguards
 - finger tabs
 - shooting gloves
- archery equipment:
 - bows
 - strings
 - arrows
 - quivers

- stands
- targets
- activity plans
- template:
 - safety checklists
 - participant informed consents
 - equipment fault reports
 - incident reports
- organisational safety, emergency response and first aid procedures for archery activities.

Assessors must satisfy the Standards for Registered Training Organisations requirements for assessors, and:

- have a collective period of at least three years' experience as an archery activities leader where they have applied the skills and knowledge covered in this unit of competency; the three years' experience can incorporate full and or part time experience.

Links

Companion Volume Implementation Guides -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>