



Australian Government

SISCAQU028 Assist participants with disability during aquatic activities

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to identify the needs of participants with disability, assist them to safely enter and exit the water and provide support during aquatic activities suited to participant needs and preferences. Support can be provided to individuals or groups of people with disability.

This unit applies to swim teachers and other aquatic activity leaders who work in aquatic venues including those operated by commercial, not-for-profit, community and government organisations.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

SISCAQU024 Teach water familiarisation, buoyancy and mobility skills

SISCAQU025 Teach water safety and survival skills

Competency Field

Aquatics

Unit Sector

Community Recreation

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1. Consult to identify participant needs.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Build trust and rapport with participant using client-centred communication and showing respect for their needs and preferences.

- 1.2. Seek information on the capabilities of participant and carer and determine level of required assistance in line with venue environment, available assistive equipment and aquatic activities.
- 1.3. Discuss assistance needs and preferences with participant and carer to identify and confirm requirements.
- 1.4. Discuss and confirm venue and activity leader level of support to be provided.
2. Provide assistance with participation in aquatic activities.
 - 2.1. Demonstrate and instruct the use of assistive equipment, according to participant needs.
 - 2.2. Assist participant to enter and exit the water according to participant needs.
 - 2.3. Observe participant and carer, respond to capabilities and difficulties, and modify activities to suit needs and ensure engagement and comfort.
 - 2.4. Provide clear and accurate instructions and demonstrations for adapting use of equipment and activities.
 - 2.5. Provide type and level of in-water physical support that meets participant needs and preferences.
3. Evaluate aquatic support.
 - 3.1. Seek participant and carer feedback and evaluate satisfaction with assistance provided.
 - 3.2. Discuss areas for improvement by participant, carer and self, and confirm ongoing assistive action.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS

DESCRIPTION

- | | |
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| Oral communication skills to: | <ul style="list-style-type: none"> • ask open and closed probe questions, actively listen to and elicit information from participants, and determine understanding of information provided. |
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Unit Mapping Information

Supersedes and is not equivalent to SISCAQU012 Assist participants with a disability during aquatic activities.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>