



**Australian Government**

**SISCAQU011 Promote development of  
infants and toddlers in an aquatic  
environment**

**Release: 1**

# SISCAQU011 Promote development of infants and toddlers in an aquatic environment

## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge required to select an appropriate progression of activities to promote the development of infants and toddlers over 6 months of age in an aquatic environment.

This unit applies to those conducting learn-to-swim and water safety classes in swimming pools and confined natural shallow water venues. Work is performed according to relevant legislation including working with children and/or vulnerable people checks, organisational policies and procedures and best practice principles of aquatic activities.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

## Pre-requisite Unit

Nil

## Competency Field

Aquatics

## Unit Sector

Community Recreation

## Elements and Performance Criteria

### ELEMENTS

Elements describe the essential outcomes

1. Develop activity plans.

### PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1.1 Consider participant group characteristics and identify motor, cognitive and personal development skills to be developed.

1.2 Determine appropriate water-based activities that promote required skills.

1.3 Plan and structure activities for developmental progression with equipment and resources appropriate to

- age and stage of development.
- 1.4 Develop and document activity plans that incorporate key information.
2. Conduct activities.
    - 2.1 Allocate sufficient space, assemble resources and check equipment for safety and maintenance requirements.
    - 2.2 Provide clear information to participants and confirm understanding using age-appropriate communication techniques.
    - 2.3 Facilitate experiences that encourage motor, cognitive and personal development.
    - 2.4 Arrange aquatic resources and equipment to provide challenge, choice and encourage independence.
    - 2.5 Provide opportunities to make limited choices and experience consequences of choices.
    - 2.6 Introduce new ideas or activities that build on existing knowledge, skills and interests.
    - 2.7 Encourage caregivers to become actively involved in introducing new aquatic experiences to participants.
    - 2.8 Monitor time and complete activities within allocated time.
    - 2.9 Complete activity documentation and progress notes.
  3. Review and adapt instruction.
    - 3.1 Provide clear information to caregivers.
    - 3.2 Seek and respond constructively to feedback and questions.
    - 3.3 Review own performance and identify areas needing improvement.
    - 3.4 Implement modifications to future session in response to feedback and review of participant progress.

## Foundation Skills

Foundation skills essential to performance are explicit in the performance criteria of this unit of competency.

## Unit Mapping Information

SISCAQU311A Foster the development of infants and toddlers in an aquatic environment

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>

