



Australian Government

**Assessment Requirements for SISCAQU011
Promote development of infants and
toddlers in an aquatic environment**

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- promote the development of infants and toddlers according to legal, ethical and organisational requirements
- develop and implement at least three activity plans with infants, toddlers and caregivers in aquatic activities using games and activities that promote the following motor, cognitive development and personal development skills:
 - motor development:
 - fine and gross motor skills
 - reflexive movements
 - disorganised and unstable movements
 - control of breathing, coughing and swallowing
 - organised and voluntary movement
 - coordinated movements with buoyancy, head and breath control
 - cognitive development:
 - attention to details/attention span
 - classification of information
 - memory
 - imagination and conceptual development
 - problem-solving skills
 - language acquisition
 - choice and consequences
 - independence
 - environmental awareness
 - personal development:
 - opportunities to separate from caregivers
 - encouragement of caregivers to introduce new experiences
- select and use communication techniques suited to infants and toddlers
- reflect on the following key aspects of instruction
 - the lesson
 - teaching methods used
 - risk management

- potential ways to enhance learning opportunities.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- legal, ethical and organisational requirements and responsibilities for instruction:
 - work health and safety/occupational health and safety
 - working with children
 - duty of care/safe conduct of activities
 - best practice principles of aquatic activities
 - mandatory reporting
 - implications of negligence
 - waivers and exclusion clauses
 - insurance
 - anti-discrimination and equal opportunity
 - privacy and confidentiality
 - communication protocols
 - a recognised swimming teachers code of conduct
 - swimwear and personal protective equipment
- principles of session planning to develop activity-specific plans:
 - expectations and aspirations of parents or caregivers
 - numbers of clients
 - client background, experience and developmental stage
 - staff and financial resources
 - cultural and political influences
 - involvement and interest of parents or caregivers
 - length and number of sessions
 - equipment, materials and provisions
 - precautions and other health and safety information
- instructional methods and principles:
 - whole skill strategies
 - progressive part strategies
 - demonstration strategies
 - command and response strategies
 - experiential or problem-solving strategies
 - techniques to encourage the reluctant participant
- conditions, factors and external influences that effect participant uptake of skill:
 - physical, intellectual and emotional characteristics
 - environmental conditions

- other facility users
- spectators
- parents
- other instructors
- background noise and distractions
- class size
- water depth
- available water space
- temperament and personality characteristics of infants and toddlers:
 - easy child
 - slow to warm up child
 - difficult child
- development stages of infants and toddlers:
 - motor
 - cognitive
 - personal development
- aquatic activities and games to facilitate motor, cognitive and personal development in infants and toddlers
- appropriate use, care and ongoing maintenance of industry relevant equipment and resources.

Assessment Conditions

Skills must be demonstrated in:

- a workplace or simulated warm water pool.

Assessment must ensure use of:

- infant and toddler participants with differing needs and expectations
- organisational policies and procedures
- aquatic equipment and toys.

Assessment must ensure access to:

- first aid facilities and equipment.

Assessment activities that allow the individual to:

- conduct activities within industry required timeframes
- respond to problems that typically arises when working with infants and toddlers in an aquatic environment.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=1ca50016-24d2-4161-a044-d3faa200268b>