

Australian Government

Department of Education, Employment and Workplace Relations

SIRXMPR002A Provide marketing and promotion program support

Revision Number: 2



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Modification History

The version details of this endorsed unit are in the table below. The latest information is at the top.

Release	Comments
Second Release	Editorial updates

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to support promotional and marketing programs as a frontline sales staff member.

Application of the Unit

This unit applies to frontline sales personnel who are responsible for supporting enterprise promotional and marketing programs by confirming timing and purpose of programs, responding to enquiries and ensuing materials are available to internal and external customers.

Licensing/Regulatory Information

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Nil

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

Performance Criteria Element

Elements describe the Performance criteria describe the performance needed to demonstrate essential outcomes of achievement of the element. Where bold italicised text is used, further and the range statement. Assessment of performance is to be consistent with the evidence guide. 1. Confirm 1.1.Obtain and confirm timing and purpose of marketing and promotional and promotional programs. marketing 1.2. Access relevant sources of information regarding upcoming activities. promotional activities. 1.3.Confirm own role in supporting specific marketing and promotional programs with *relevant supervisory personnel*. 1.4.Communicate details of marketing and promotional programs to customers as directed.

- 2. Respond to 2.1. Receive and action enquiries concerning marketing and enquiries on promotional programs according to business policy and promotional and procedures. marketing
 - 2.2. Provide accurate details of marketing and promotional programs on demand to internal or external personnel, according to business policy and procedures.
- 3. Support marketing 3.1. Secure *campaign-related marketing materials* to meet internal or and promotional external demand. programs.
 - 3.2. Issue campaign-related marketing materials to meet internal or external requests according to business policy and procedures.
 - 3.3.Lodge orders for additional campaign-related marketing materials in a timely manner.

a unit of competency.

activities.

information is detailed in the required skills and knowledge section

Required Skills and Knowledge

This section describes the essential skills and knowledge and their level, required for this unit.

Required skills

- interpersonal skills to:
 - access information
 - confirm own role
 - conveying accurate details of promotional or advertising programs to customers
 - respond to enquiries on marketing and promotional activities and through clear and direct communication
 - use open and closed questions to identify and confirm requirements
 - use language and concepts appropriate to cultural differences
 - use and interpret non-verbal communication
- literacy skills to:
 - interpret promotional campaign information and instructions
- self management skills to:
 - respond accurately to enquiries on marketing and promotional activities
 - initiate orders for promotional or advertising support merchandise

Required knowledge

- upcoming and ongoing promotional schedule, plans and activities
- support requirements and expectations
- · processing promotional enquiries according to business policy and requirements
- roles of management personnel
- ways to support marketing and promotional programs

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, the range statement and the Assessment Guidelines for this Training Package.

Critical aspects for assessment Evidence of the following is essential:

and evidence required to		
demonstrate competency in		
this unit		

Context of and specific

- accurate monitoring and confirmation of upcoming and ongoing store promotional and advertising programs
- consistent confirmation of own role and responsibilities to support marketing and promotional programs
- ability to accurately determine details of advertising and promotional programs
- accurate and clear communication of advertising and promotional program details to answer identified external and internal queries
- timely provision of merchandising and support resources to nominated personnel implementing advertising and promotional programs.

Assessment must ensure access to:

resources for assessment	 a real or simulated work environment relevant documentation, such as: store policy and procedures manuals campaign details campaign marketing materials.
Methods of assessment	 A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit: observation of the candidate in the workplace third-party reports from a supervisor customer feedback role play written or verbal questioning to assess knowledge and understanding review of portfolios of evidence and third-party workplace reports of on-the-job performance.

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

Guidance information for

assessment

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. *Bold italicised* wording in the performance criteria is detailed below.

Promotional and marketing

programs may include:

- manufacturer product or service campaigns
- loyalty programs
- catalogue offers
- vouchers
- seasonal campaigns
- events
- new lines
- new store
- sales discounts
- special displays.
- work procedures and internal manuals
 - enterprise operating procedures and instructions
 - written instructions such as data exchange, emails.
 - other staff and supervisors.
- team leader
 - department manager
 - manager.
 - new and existing customers
 - internal or external customers
 - people from a range of social, cultural and ethnic backgrounds and with varying physical and mental abilities.
 - operating procedures and instructions
 - legislation and regulations
 - quality assurance systems procedures and policies
 - supplier instructions
 - safety instructions.
 - advertising materials
 - display stands
 - flyers
 - gift merchandise and promotional materials
 - staff uniforms, badges and hats
 - customer loyalty cards
 - vouchers and discount vouchers.

Relevant sources of information may include:

Relevant supervisory personnel may include:

Customers may include:

Business policy and procedures may include:

Campaign-related marketing materials may include:

Unit Sector(s)

Cross-Sector

Competency field

Marketing and Public Relations