



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **SIRPPKS007A Identify, locate and sell products for gastro-intestinal conditions**

**Revision Number: 1**

## **SIRPPKS007A Identify, locate and sell products for gastro-intestinal conditions**

### **Modification History**

Not applicable.

### **Unit Descriptor**

**Unit descriptor**

This unit covers skills and knowledge required to provide information to customers on products, services and customer self-care practices to treat gastro-intestinal conditions.

### **Application of the Unit**

**Application of the unit**

This unit supports front-of-store sales work roles and is carried out under direction of a pharmacist.

### **Licensing/Regulatory Information**

Not applicable.

### **Pre-Requisites**

**Prerequisite units**

SIRPPKS001A Support the sale of pharmacy and pharmacist-only medicines.

## Employability Skills Information

**Employability skills** The required outcomes described in this unit contain applicable facets of employability skills. The Employability Skills Summary of the qualification in which this unit is packaged will assist in identifying employability skills requirements.

## Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency. Performance criteria describe the required performance needed to demonstrate achievement of the element. Where ***bold italicised*** text is used, further information is detailed in the required skills and knowledge and/or the range statement. Assessment of performance is to be consistent with the evidence guide.

## Elements and Performance Criteria

ELEMENT	PERFORMANCE CRITERIA
1 Develop knowledge of gastro-intestinal products and customer self-care practices.	1.1 Identify and locate <b><i>gastro-intestinal products</i></b> . 1.2 Identify customer self-care practices and <b><i>sources of information</i></b> on conditions that may be treated by gastro-intestinal products. 1.3 Use appropriate product terminology.
2 Identify customer gastro-intestinal needs.	2.1 Identify customer needs, symptoms, duration and severity. 2.2 Determine customer's current use of <b><i>other medications</i></b> and other medical conditions. 2.3 Identify and act upon situations requiring referral to pharmacist.
3 Provide information on gastro-intestinal products and services.	3.1 <b><i>Recommend</i></b> gastro-intestinal medication and products appropriate to customer symptoms and needs. 3.2 Provide the customer with information and directions for product use.

**ELEMENT****PERFORMANCE CRITERIA**

- 3.3 Provide information to customers on self-care practices.
- 3.4 Identify and act upon opportunities to suggest companion products relevant to desired health care outcomes.

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the essential skills and knowledge and their level, required for this unit.

The following skills must be assessed as part of this unit:

- interpersonal communication skills to:
  - communicate with the customer, including obtaining and providing information and confirming understanding, through clear and direct communication
  - ask questions to identify and confirm requirements
  - use language and concepts appropriate to cultural differences
  - use and interpret non-verbal communication
- apply literacy skills to read and interpret medication and self-care information
- respect and maintain privacy and confidentiality of customer information
- demonstrate procedures for identifying symptoms and identifying and selling gastro-intestinal medicines and products
- access and use information systems as required by the role
- plan and organise work to meet customer service requirements.

The following knowledge must be assessed as part of this unit:

- pharmacy policies, protocols and procedures relating to the sale of gastro-intestinal medicines
- common symptoms and conditions for which gastro-intestinal medicines may be of assistance. This may include:
  - gastroenteritis
  - irritable bowel syndrome
  - food intolerances
  - celiac disease
- range of gastro-intestinal medicines and basic understanding of modes of action for medicines that can be sold without the involvement of a pharmacist
- common side effects of taking gastro-intestinal medicines
- common causes and risk factors that can contribute to gastro-intestinal health conditions and related lifestyle and self-care information
- aids and equipment that may be of assistance to customers requiring gastro-intestinal medicines
- role boundaries and responsibilities, and circumstances under which referral to a pharmacist or other pharmacy staff is required
- communication skills to collect and provide information to customers, including use of structured and open-ended questions and interpretation of non-verbal cues procedures to

## REQUIRED SKILLS AND KNOWLEDGE

follow for collecting and supplying information to an agent acting on behalf of a customer

- communication methods and systems to operate as part of a team and provide relevant information to a pharmacist and other pharmacy staff as required.

## Evidence Guide

### EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, the range statement and the Assessment Guidelines for this Training Package.

#### **Critical aspects for assessment and evidence required to demonstrate competency in this unit**

Evidence of the following is essential:

- applies pharmacy protocols and procedures when selling gastro-intestinal medicines, aids and equipment, including:
  - collecting the required information from customers
  - identifying situations or requests requiring referral to a pharmacist and refer appropriately
  - identifying and supplying the relevant medicines, information, aids and equipment to meet customer needs
  - using appropriate product terminology
- applies knowledge of common symptoms or indicators of gastro-intestinal conditions
- applies knowledge of the common causes of gastro-intestinal conditions
- applies knowledge of products appropriate to treat common gastro-intestinal conditions
- applies knowledge of lifestyle and self-care practices and support services
- respects and protects customer privacy when communicating with customers
- provides information to customers in ways appropriate to customer needs and demonstrates appropriate techniques to confirm understanding
- recognises the situations requiring referral to a pharmacist or other pharmacy staff according to pharmacy policy
- plans and carries out work to meet customer service

## EVIDENCE GUIDE

workflow requirements.

### Context of and specific resources for assessment

Assessment must ensure:

- demonstration of the sale of gastro-intestinal medicines and products, over sufficient time to demonstrate handling of a range of contingencies
- performance is observed by the assessor or a technical expert working in partnership with the assessor.
- access to a real or simulated pharmacy environment
- access to relevant pharmacy protocols and procedures
- access to relevant documentation, such as:
  - product information
  - self-care advice
- access to a range of customers with different requirements (real or simulated)
- access to a range of gastro-intestinal products.

### Methods of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of the candidate in the workplace selling gastro-intestinal medicines to a range of customers
- written or verbal questioning to assess knowledge and understanding
- role plays to confirm communication skills to meet diverse customer requirements.

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended.

### Assessing employability skills

Employability skills are integral to effective performance in the workplace and are broadly consistent across industry sectors. How these skills are applied varies between occupations and qualifications due to the different work functions and contexts.

Employability skills embedded in this unit should be assessed holistically in the context of the job role and with other relevant units that make up the skill set or qualification.

## Range Statement

### RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. ***Bold italicised*** wording in the performance criteria is detailed below.

Sale of ***gastro-intestinal products*** must comply with:

- federal and state or territory legislation
- industry codes of practice, standards and guidelines
- community pharmacy policies, protocols and procedures relating to the sale of gastro-intestinal medicines.

***Gastro-intestinal products*** may include:

- laxatives
- anti-diarrhoea medicine
- antispasmodic medication
- fibre supplements
- rehydration solutions
- heartburn and indigestion medication, e.g. antacids, alginates and H2 antagonists
- haemorrhoidal products
- anthelmintic (worming) products
- non-scheduled products
- pharmacy medication.

***Gastro-intestinal products*** may come in various forms, including:

- liquid
- tablet, capsule, caplets
- ointments and creams
- suppositories
- granules
- mixtures
- powders
- enemas.



## RANGE STATEMENT

*Sources of information* may include:

- health care information
- pharmacy or supplier product leaflets, brochures and manuals
- manufacturer information
- medicines databases
- industry and professional publications.

*Other medications* may include:

- prescription medicines
- pharmacy and pharmacist-only medicines
- herbal and vitamin supplements.

*Recommendations* refer to:

- only those medicines not requiring referral to a pharmacist for therapeutic advice. This may include S2 medicines and general (non-scheduled) items
- aids and equipment.

## Unit Sector(s)

**Sector** Community Pharmacy

## Competency field

**Competency field** Community Pharmacy Product