

Assessment Requirements for SIRXTAD002 Develop the retail frontline

Release: 1

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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- compare current skill level, against organisational performance standards, to identify and confirm the training requirements of:
 - one team member
 - one team
- for the above training requirements create a development plan that covers:
 - training objectives
 - · an action plan
 - modes of training and training delivery
- review development of team members to evaluate effectiveness of the above training
- communicate developments with team members.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- sources of information on industry and organisational skills requirements:
 - position descriptions
 - organisational procedures relevant to job role
 - industry standards and codes of practice relevant to job role
- techniques for:
 - analysing performance and training needs
 - seeking and obtaining feedback on training needs
 - completing a competency gap analysis
 - creating a development plan
- key components of a development plan:
 - training objectives
 - · an action plan
- modes of training:
 - · direct feedback
 - on-the-training

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- coaching
- formal training
- · group sessions
- individual sessions
- development opportunities:
 - formal learning events
 - incidental learning
 - coaching
 - mentoring
 - networking
 - job rotation
 - action learning projects.

Assessment Conditions

Skills must be demonstrated in a services industry environment. This can be:

- an industry workplace
- a simulated industry environment.

Assessment must ensure access to:

- relevant documentation for:
 - industry and organisational skills requirements:
 - position descriptions
 - organisational procedures relevant to job role
 - industry standards and codes of practice relevant to job role
- team members in need of development; these can be:
 - individuals in an industry workplace, or
 - individuals who participate in role plays or simulated activities, set up for the purpose of assessment, in a simulated industry environment.

Assessors must satisfy the Standards for Registered Training Organisations' requirements for assessors.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=ca051b1b-5101-4ec2-ac1c-49699303188d

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