



Australian Government

Department of Education, Employment and Workplace Relations

SIHHIND305A Hone and strop straight razors

Release: 1

SIHHIND305A Hone and strop straight razors

Modification History

Not applicable.

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to sharpen and prepare straight (cut-throat) razors for use.

The use and sterilisation of cut throat razors in hairdressing salons is subject to state and territory skin penetration regulations.

Application of the Unit

This unit applies to hairdressers in salon environments who apply honing and stropping techniques to sharpen and prepare straight (cut-throat) razors for use in facial shaving and haircutting services.

A person undertaking this role applies discretion and judgement and accepts responsibility own work outcomes.

Licensing/Regulatory Information

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Nil

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

Element

Performance Criteria

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

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| 1. Select and maintain honing and stropping tools. | 1.1. Select and maintain a range of <i>hones</i> .
1.2. Select and use appropriate <i>lubricants</i> .
1.3. Select and maintain a range of <i>strops</i> . |
| 2. Hone straight razors. | 2.1. Examine the blade of the straight razor to detect imperfections or defects.
2.2. Select and lubricate a hone that is suitable to the condition of the blade to be sharpened.
2.3. Hone the straight razor to keenness suitable for face shaving.
2.4. Clean and maintain the used hone, according to manufacturer instructions. |
| 3. Strop straight razors. | 3.1. Test the keenness of the razor's edge.
3.2. Select a strop that is suitable to the condition of the razor and dress appropriately.
3.3. Apply stropping techniques and repeat as required.
3.4. Clean and maintain the used strop, according to manufacturer instructions. |
| 4. Sterilise and store straight razors. | 4.1. Sterilise straight razors, according to <i>relevant legislation</i> and salon procedures.
4.2. Store sterilised straight razors, according to relevant legislation and <i>salon procedures</i> . |

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- technical skills to:
 - select and apply tools and techniques for honing, including:
 - holding the razor
 - holding the hone
 - turning the razor
 - first and second stroke honing
 - completing the second stroke in honing
 - repeat strokes in honing
 - select and apply tools and techniques for stropping, including:
 - the direction of the razor in stropping
 - first stroke in stropping
 - second stroke in stropping
 - final testing of the razor edge
- numeracy skills to manage preparation of straight razors for use within salon timeframes
- literacy skills to interpret and follow relevant skin penetration regulations and salon procedures

Required knowledge

- relevant skin penetration regulations
- salon procedures regarding the preparation of straight blade razors
- types and applications of hones and lubricants
- types and applications of strops
- parts of a straight razor and their function

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the following is essential:

- application of skin penetration regulations
- safe work practices regarding handling, sterilising and storing straight razors
- safe and correct honing of straight razors to a keenness suitable for face shaving
- safe and correct stropping of straight razors to smooth the edge and prepare them for shaving and haircutting services.

Context of and specific resources for assessment

Assessment must ensure access to:

- a salon or a simulated salon environment that includes a range of work situations such as client interruptions and involvement in other related activities normally expected in the salon
- straight razors
- a range of hones and strops
- lubricants
- documentation including:
 - relevant skin penetration regulations
 - salon procedures for sterilisation and storage of straight razors

For further guidance on the use of an appropriate simulated environment, refer to the Assessment Guidelines in this Training Package.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of the learner performing a range of tasks in an actual or simulated work environment, over sufficient time to demonstrate their handling of a range of contingencies. Tasks may include:
 - examining straight razor blades to detect any imperfections or defects
 - selecting and using hones and relevant lubricants
 - selecting, preparing and using strops
- written and verbal questions:

- on the parts of the straight razor and their function.
- regarding the types and applications of hones and strops.
- regarding relevant occupational health and safety legislation and health regulations.

**Guidance information
for assessment**

A unit of competency describes an individual skill but people rarely perform one skill at a time. Many skills are combined on a day-to-day basis in the workplace as part of work processes. This does not mean that each skill described by a unit of competency is prerequisite to another—they are related skills.

Holistic assessment with other units relevant to the industry sector, salon and job role is recommended, for example:

- SIHHHCS307A Combine structures for traditional and classic men's haircut designs
- SIHHHCS309A Perform face and head shaves

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

- Hones*** may include:
- German water
 - carborundum
 - Belgian
 - synthetic and combination.
- Lubricants*** may include:
- water
 - oils
 - honing compounds.
- Strops*** may include:
- canvas
 - cowhide
 - horsehide
 - imitation leather.
- Relevant legislation*** may include:
- health regulations
 - skin penetration
 - occupational health and safety.
- Salon procedures*** may include:
- procedures that comply with state or territory and local government health or skin penetration regulations relevant to the service
 - occupational health and safety
 - environmental protection practices, such as waste disposal.

Unit Sector(s)

Hairdressing