



Australian Government

Department of Education, Employment and Workplace Relations

SIHHHDS201A Dry hair to shape

Release: 1

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Modification History

Not applicable.

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to use a variety of styling tools to dry hair to shape, as directed by a senior operator.

Application of the Unit

This unit applies to salon assistants who work in hairdressing salons, applying drying finishes following services performed by hairdressers in the salon team. Tools to be used and the required finish are usually specified by the hairdresser who has performed the major service.

A person undertaking this role works under supervision and guidance from others.

Licensing/Regulatory Information

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

Nil

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Elements and Performance Criteria

ELEMENT

PERFORMANCE CRITERIA

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

1. Consult with supervising hairdresser and prepare for service.

- 1.1. Confirm *desired finish* with supervising hairdresser.
- 1.2. Select *tools, equipment* and *styling aids* as directed by supervising hairdresser.
- 1.3. Apply styling aids, according to manufacturer and supervising hairdresser instructions.

2. Complete dry.

- 2.1. Commence drying on the area of the head directed by supervising hairdresser.
- 2.2. Dry hair thoroughly using systematic sectioning.
- 2.3. Apply brushes or fingers and warm air in the direction of imbrications on hair shaft to achieve the *predetermined finish*.
- 2.4. Ensure *client* and operator comfort and safety throughout the service, according to *salon procedures*.

3. Finish hair.

- 3.1. Finish dried hair after checking and direction from supervising hairdresser.
- 3.2. Apply *finishing products* where directed by senior operator and requested by client.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - interact with clients
 - seek direction and advice from supervising hairdressers
 - check client comfort during the service
- technical skills to:
 - section hair
 - manipulate brushes
 - finger dry hair
 - safely use drying equipment, including:
 - blow dryers
 - heat diffusers
 - lamps
- literacy skills to:
 - interpret product information and manufacturer instructions
 - interpret salon procedures
- numeracy skills to:
 - measure and apply styling products to minimise waste
 - manage service times

Required knowledge

- salon procedures
- salon range of styling aids and finishing products
- safe use of electrical equipment, including:
 - blow dryers
 - heat diffusers
 - heat lamps

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the following is essential:

- interpreting and following verbal instructions from senior operators
- following relevant salon procedures
- ensuring client comfort and safety throughout the required services
- selecting and applying the appropriate drying tools and techniques to achieve outcomes that satisfy clients and supervising hairdressers.

Context of and specific resources for assessment

Assessment must ensure access to:

- a salon or a simulated salon environment that includes a range of work situations such as client interruptions and involvement in other related activities normally expected in the salon
- an adjustable client chair
- clean client gown or wrap
- a supply of clean towels
- hair drying equipment, including:
 - blow dryer
 - heat diffuser
 - heat lamps
- a range of clients for drying services
- styling products
- relevant documentation, including:
 - manufacturer instructions
 - salon procedures
 - safety data sheets for the safe use of styling products and electrical equipment.

For further guidance on the use of an appropriate simulated environment, refer to the Assessment Guidelines in this Training Package.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of the learner performing a range of tasks in an

actual or simulated work environment, over sufficient time to demonstrate their handling of a range of contingencies. Tasks may include:

- organising the work area, tools and equipment
- applying styling products or aids as directed by supervising hairdresser
- consulting with supervising hairdressers to receive direction on drying method tools and techniques
- drying to shape using a blow dryer and brushes or fingers
- drying to shape using heat lamps and fingers
- applying finishing products or techniques as directed by a supervising hairdresser
- written or verbal questions appropriate to the language and literacy level of the learner to test knowledge, such as:
 - salon procedures
 - electrical safety
- review of portfolios of evidence and third-party reports of on-the-job performance.

Guidance information for assessment

A unit of competency describes an individual skill but people rarely perform one skill at a time. Many skills are combined on a day-to-day basis in the workplace as part of work processes. This does not mean that each skill described by a unit of competency is pre-requisite to another— they are related skills.

Holistic assessment with other units relevant to the industry sector, salon and job role is recommended, for example:

- SIHHOHS201A Apply salon safety procedures
- SIRXCOM001A Communicate in the workplace

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Desired finishes may include:

- smooth finishes
- textured finishes
- volume.

Tools may include:

- brushes, such as:
 - vent style
 - Denman style
 - round
- fingers.

Equipment may include:

- blow dryers
- heat diffusers
- heat lamps.

Styling aids may include:

- mousses
- lotions.

Predetermined finish may include:

- direction
- volume
- curl
- texture.

Clients may include:

- women
- men
- children
- people from a range of social, cultural or ethnic backgrounds and with a range of physical and mental abilities.

Salon procedures may include:

- procedures that comply with state or territory and local government health regulations relevant to the service
- occupational health and safety
- environmental protection practices, such as waste disposal.

Finishing products may include:

- waxes
- mousses
- sprays.

Unit Sector(s)

Hairdressing