



Australian Government

SIHHHCS307A Combine structures for traditional and classic men's haircut designs

Release 2

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Modification History

The release details of this endorsed unit of competency are set out in the table below. The latest information is at the top.

Release	Comments
2	Editorial corrections. Competency field added.
1	Initial release.

Unit Descriptor

This unit describes the performance outcomes, skills and knowledge required to combine haircut structures for traditional and classic finished haircut designs on men.

Application of the Unit

This unit applies to hairdressers in salon environments who plan and then select and apply tools and equipment, to create traditional and classic men's haircut structures and after-haircut finishing for classic and techniques on men.

A person undertaking this role applies discretion and judgement and accepts responsibility for outcomes of own work.

Licensing/Regulatory Information

No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

Pre-Requisites

SIHHHCS301A Design haircut structures

SIHHHCS302A Apply one length or solid haircut structures

SIHHHCS303A Apply graduated haircut structures

SIHHHCS304A Apply layered haircut structures

SIHHHCS305A Apply over-comb techniques

Employability Skills Information

This unit contains employability skills.

Elements and Performance Criteria Pre-Content

Not applicable.

Elements and Performance Criteria

Element

Performance Criteria

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

- | | |
|---|--|
| 1. Analyse client characteristics and requirements. | 1.1. Review and discuss current and alternative haircut designs to confirm <i>client</i> expectations.
1.2. Assess <i>natural hair type, texture, growth patterns</i> , fall and <i>movement</i> are established by physical and visual examination.
1.3. Identify facial features and bone structure.
1.4. Suggest and confirm <i>traditional and classic men's haircuts</i> that reflect the analysis, complement facial features, bone structure and meet client expectations. |
| 2. Apply cutting techniques. | 2.1. Select <i>tools</i> and <i>cutting techniques</i> to achieve planned haircut results.
2.2. Establish angles and internal guide lines according to the haircut plan.
2.3. Maintain evenly wet or dry hair and apply even tension.
2.4. Maintain clean sections with no tangle and appropriate lift and distribution of hair throughout the service, according to the haircut plan.
2.5. Combine or blend <i>haircut structures</i> and remove bulk where appropriate.
2.6. Complete the planned haircut within salon service timeframe.
2.7. Maintain client comfort, safety and hygiene throughout the haircut according to relevant health regulations and <i>salon procedures</i> . |
| 3. Outline haircuts. | 3.1. Mark haircut outlines over and behind ears using clippers where indicated by the planned finish.
3.2. Use clippers to outline sideburns where indicated by the planned finish.
3.3. Lather neckline, stretch and shave skin in the direction of the hair growth to ensure a smooth result without discomfort to the skin. |
| 4. Select and apply | 4.1. Select and apply appropriate <i>finishing tools</i> and styling |

finishing
techniques.

products to achieve planned haircut finish.

- 4.2. Apply the appropriate *finishing techniques*, according to the finished hair design and agreed outcomes.
- 4.3. Confirm client satisfaction with the outcomes of service.
- 4.4. Advise on home care products, according to client needs.
- 4.5. Update client records with details of service and home care products purchased.
- 4.6. Dispose of haircut waste, according to salon procedures.
- 4.7. Clean or dispose of used equipment according to health regulations and salon procedures.

Required Skills and Knowledge

This section describes the skills and knowledge required for this unit.

Required skills

- communication skills to:
 - interact with clients
 - consult with clients during pre-service analysis
 - check client comfort during the haircut
 - confirm client satisfaction with haircut results
 - document pre-service analysis and client histories
- technical skills to:
 - conduct pre-service haircutting analysis
 - design haircuts
 - develop a cutting plan
 - use and safely apply a wide range of haircutting and finishing tools and equipment
 - apply a variety of haircutting techniques
 - combine haircut structures
- numeracy skills to:
 - calculate exterior and interior lengths in the haircut structure
 - interpret angles and lines in the haircut structure
- literacy skills to interpret and follow salon procedures

Required knowledge

- natural distribution and growth patterns of hair
- the relationship between the quality of the hair and the finished result
- degrees of lift and distribution to achieve solid, graduated and layered structures
- techniques that create texture
- techniques for solid finishes
- techniques for tapered finishes
- weight lines
- weight areas
- proportional relationships between structures
- relevant health regulations

Evidence Guide

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

Overview of assessment

Critical aspects for assessment and evidence required to demonstrate competency in this unit

Evidence of the following is essential:

- pre-haircutting service analysis on a variety of clients
- using haircutting tools to combine haircut structures for a variety of haircut looks, including:
 - short back and sides
 - short, medium and long tapered haircuts
 - medium fashion cut spiked on top
 - medium style cut with square back
 - flat top (crew)
- outlining haircuts, using:
 - clippers
 - scissors
 - neck shaving techniques
- safe application of a variety of haircutting tools and techniques
- achieving haircut designs, according to planned outcomes
- applying finishing techniques to enhance haircuts
- completing haircut services within designated workplace timeframes.

Context of and specific resources for assessment

Assessment must ensure access to:

- a salon or a simulated salon environment that includes a range of work situations such as client interruptions and involvement in other related activities normally expected in the salon
- an adjustable client chair
- clean client gown or wrap
- haircutting tools and equipment
- a range of clients for traditional and classic men's haircuts
- finishing tools and equipment
- relevant documentation, including:
 - cutting plans
 - skin penetration regulations
 - salon procedures.

For further guidance on the use of an appropriate simulated

environment, refer to the Assessment Guidelines in this Training Package.

Method of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of the learner performing a range of tasks in an actual or simulated work environment, over sufficient time to demonstrate their handling of a range of contingencies. Tasks include:
 - conducting pre-service analysis
 - planning a number of traditional and classic men's haircuts involving a variety of structural combinations
 - safely applying a number of haircuts involving a variety of haircutting techniques to combine haircut structures
 - applying after-haircut finishing techniques
- written or verbal questions appropriate to the language and literacy level of the learner to test knowledge which include:
 - elements and principles of design
 - geometric principles related to angles and shapes
 - hair and scalp conditions and characteristics
 - salon procedures
- review of portfolios of evidence and third-party reports of on-the-job performance by the learner.

Guidance information for assessment

A unit of competency describes an individual skill but people rarely perform one skill at a time. Many skills are combined on a day-to-day basis in the workplace as part of work processes. This does not mean that each skill described by a unit of competency is pre-requisite to another—they are related skills.

Holistic assessment with other units relevant to the industry sector, salon and job role is recommended, for example:

- SIHHCCS302A Perform a full client consultation
- SIHHHDS303A Design and apply short to medium length hair design finishes

Range Statement

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

Client may include:

- men
- boys
- males from a range of social, cultural or ethnic backgrounds and with a range of physical and mental abilities.

Natural hair type may include:

- European
- Asian
- African.

Texture may include:

- coarse
- medium
- fine.

Growth patterns may include:

- crown area
- hairline
- neckline
- cowlicks (whorls).

Movement may include:

- straight
- wavy
- natural curl
- chemical curl or waves.

Traditional and classic men's haircuts must include:

- short back and sides
- short, medium and long tapered
- short, medium and long style cuts with square necklines
- flat top (crew)
- medium fashion cut spiked on top.

Tools may include:

- scissors
- serrated scissors
- razors
- clippers
- combs.

Cutting techniques may include:

- scissors over-comb tapering
- clippers over-comb tapering
- serrated scissors over-comb thinning
- layering
- clubbing
- graduation

- Haircut structures*** may include:
- texturising
 - cutting straight lines
 - cutting curved lines
 - cutting square shapes
 - cutting soft and hard lines.
 - solid form
 - graduated
 - layered
 - tapered.
- Salon procedures*** must include:
- procedures that comply with state or territory and local government health or skin penetration regulations relevant to the service
 - occupational health and safety
 - environmental protection practices, such as waste disposal.
- Finishing tools*** may include:
- lamps
 - blow dryer
 - Denman style brushes
 - vent style brushes
 - round brushes
 - combs
 - thermal irons.
- Finishing techniques*** may include:
- drying using electrical equipment
 - finger drying
 - natural drying using finishing products

Unit Sector(s)

Hairdressing

Competency Field

Haircutting