



**Australian Government**

**Department of Education, Employment and Workplace Relations**

# **SIBBFAS303A Design and apply remedial camouflage make-up**

**Revision Number: 1**

## **SIBBFAS303A Design and apply remedial camouflage make-up**

### **Modification History**

Not applicable.

### **Unit Descriptor**

#### **Unit descriptor**

This unit describes the performance outcomes, skills and knowledge required to design and apply remedial camouflage make-up products and techniques to disguise the appearance of particular special skin conditions based on an assessment of the facial and body areas requiring remedial camouflage. This is a cosmetic response to a number of conditions that have caused a visible alteration to the texture, colour and tone of the skin in a specific area of the face or body.

A cosmetic camouflage make-up treatment is custom designed and applied after client observation and consultation. It involves the use of specialised products and application techniques to cover and blend the treatment area to match the client's surrounding skin. No licensing, legislative, regulatory or certification requirements apply to this unit at the time of endorsement.

### **Application of the Unit**

#### **Application of the unit**

This unit applies to beauty therapists exercising judgement in planning and selecting appropriate products, services, equipment and techniques.

### **Licensing/Regulatory Information**

Not applicable.

## Pre-Requisites

### Prerequisite units

## Employability Skills Information

**Employability skills** This unit contains employability skills.

## Elements and Performance Criteria Pre-Content

Elements describe the essential outcomes of a unit of competency.

Performance criteria describe the performance needed to demonstrate achievement of the element. Where bold italicised text is used, further information is detailed in the required skills and knowledge section and the range statement. Assessment of performance is to be consistent with the evidence guide.

## Elements and Performance Criteria

### ELEMENT

### PERFORMANCE CRITERIA

- |                            |  |
|----------------------------|--|
| 1 Prepare client.          | 1.1 Gown and prepare <i>client</i> for service according to <i>workplace procedures</i> .<br>1.2 Identify suitable <i>cleansing products</i> for client's skin type and different areas of face or body.<br>1.3 Thoroughly cleanse client's skin.  |
| 2 Analyse camouflage area. | 2.1 Identify and record client characteristics and facial or body <i>conditions requiring remedial camouflage make-up</i> .<br>2.2 Identify <i>contraindications</i> , explain to client and refer to <i>appropriate professional</i> where required.<br>2.3 Assess client's <i>skin type and condition</i> to determine |

<b>ELEMENT</b>	<b>PERFORMANCE CRITERIA</b>
	appropriate product application techniques.
	2.4 Identify and record skin tone and maintain application of foundation or base to skin tone.
	2.5 Identify, negotiate and confirm <i>remedial camouflage make-up plan</i> with client.
3 Select and apply remedial camouflage.	3.1 Select suitable <i>products, tools and equipment</i> to achieve remedial camouflage make-up plan.
	3.2 Identify and apply correct usage and care of make-up tools and equipment according to manufacturer instructions.
	3.3 Apply products sequentially according to manufacturer instructions and pre-determined plan.
	3.4 Complete remedial camouflage treatments within workplace time frames and without product waste.
	3.5 Evaluate remedial camouflage application against client expectations, treatment plan and specified outcomes where possible.
	3.6 Record relevant outcomes of remedial camouflage treatment, and make recommendations for further treatments.
	3.7 Advise <i>source of referral</i> of treatment outcomes where required.
	3.8 Explain procedures for removal of camouflage make-up to client.
4 Advise on further product use.	4.1 Advise client of suitable home-care products and treatments.
	4.2 Explain and demonstrate product use and application as required.
	4.3 Explain possible product reactions to client.

## Required Skills and Knowledge

### REQUIRED SKILLS AND KNOWLEDGE

This section describes the skills and knowledge required for this unit.

#### Required skills

The following skills must be assessed as part of this unit:

- technical skills to:
  - analyse client requirements and design remedial camouflage make-up plans
  - safely apply products to achieve the remedial camouflage plans
  - respond to contraindications and adverse effects
- literacy skills to:
  - read and apply product and treatment information
  - complete client treatment plan
  - read and apply relevant workplace documents
- time-management skills to manage time throughout the treatment.

#### Required knowledge

The following knowledge must be assessed as part of this unit:

- relevant state and local government health and hygiene regulations and requirements
- relevant occupational health and safety regulations and requirements
- workplace policies and procedures in regard to provision of remedial camouflage make-up services
- appearance of contraindications and adverse effects
- face and body shapes and their relationship to the elements and principles of design
- effect of changes created by specific make-up products and colour application techniques
- workplace range of camouflage products, including underlying colour tones and pigmentation coverage
- effects and benefits of defined range of workplace make-up products
- remedial camouflage services:
  - effects of natural and artificial lighting on cosmetics
  - colour design principles
  - colour wheel
  - primary, secondary, complementary colours, and grey scale
  - tonal value, hue and shade
- chemical ingredients and pigments in relevant make-up products and their effects on skin.

# Evidence Guide

## EVIDENCE GUIDE

The evidence guide provides advice on assessment and must be read in conjunction with the performance criteria, required skills and knowledge, range statement and the Assessment Guidelines for the Training Package.

### **Critical aspects for assessment and evidence required to demonstrate competency in this unit**

Evidence of the following is essential:

- using effective questioning and active listening techniques to consult, reassure and negotiate with clients, while maintaining discretion and confidentiality
- analysing the treatment area and surrounding skin and designing a remedial camouflage plan, including:
  - facial and body areas requiring camouflage
  - selected products
  - product application techniques
- applying camouflage make-up products to face or body for a variety of contexts, including blemish covering, skin and blemish matching, birthmarks and scars
- evaluating remedial camouflage service and advising on and demonstrating methods of self-application to client
- using time effectively and controlling product waste
- accurately and legibly recording relevant data and reporting to sources of referral.

## EVIDENCE GUIDE

### Context of and specific resources for assessment

Assessment must ensure:

- that competency is consistently demonstrated over a period of time and observed by the assessor or the technical expert working in partnership with the assessor as described in the Assessment Guidelines
- that competency is demonstrated in the workplace or a simulated workplace environment in a range of real work situations which may include client interruptions and involvement in other related activities normally expected in the workplace.

Assessment must ensure access to:

- an environment, which includes as a minimum:
  - individual client workstation
  - adjustable make-up chair
  - make-up lighting at each workstation
  - trolley
  - magnifying mirror
  - client gown or cover
  - appropriate supply of small towels
  - disposable spatulas
  - tissues
  - professional skin care, camouflage make-up and general make-up range
  - retail skin care and camouflage make-up and general make-up range
- relevant workplace documentation including:
  - manufacturer's equipment instructions
  - product instructions
  - manufacturer safety data sheets
  - workplace policies and procedures manuals
- a range of clients with different camouflage make-up requirements.

For further guidance on the use of an appropriate simulated environment, refer to the Assessment Guidelines in this Training Package.

## EVIDENCE GUIDE

### Methods of assessment

A range of assessment methods should be used to assess practical skills and knowledge. The following examples are appropriate for this unit:

- observation of learners performing a range of tasks in an actual or simulated work environment, over sufficient time to demonstrate handling of a range of contingencies, including:
  - preparing and performing face cleansing procedures
  - developing a remedial camouflage plan with client
  - applying remedial camouflage products as identified in the client's make-up plan
  - evaluating outcomes and client satisfaction
  - demonstrating self-application to clients
- written and oral questioning appropriate to the language and literacy level of the learner, to assess knowledge and understanding of relevant remedial camouflage techniques, including relevant legislation regarding hygiene and safety
- completion of workplace documentation relevant to the design and application of remedial camouflage make-up treatments
- third-party reports from technical experts
- completion of self-paced learning materials, including personal reflection and feedback from a trainer, coach or supervisor.

Holistic assessment with other units relevant to the industry sector, workplace and job role is recommended, for example:

- SIBXFAS201A Design and apply make-up.



## Range Statement

### RANGE STATEMENT

The range statement relates to the unit of competency as a whole. It allows for different work environments and situations that may affect performance. Bold italicised wording, if used in the performance criteria, is detailed below. Essential operating conditions that may be present with training and assessment (depending on the work situation, needs of the candidate, accessibility of the item, and local industry and regional contexts) may also be included.

*Clients* may include:

- new or regular clients with routine or special needs
- female or male clients
- people from a range of social, cultural and ethnic backgrounds and with varying physical and mental abilities.

*Workplace procedures* may include:

- health and hygiene
- workplace product range and manufacturer instructions
- environmental protection practices, such as:
  - waste minimisation
  - recycling
  - reuse
  - energy efficiency, e.g. electricity saving devices and practices
  - waste disposal
  - water efficiency.

*Cleansing products* may include:

- soaps
- milks
- creams.

## RANGE STATEMENT

***Conditions requiring remedial camouflage make-up*** may include:

- capillary naevus
- strawberry naevus
- spider naevus
- moles or pigmented naevi
- hypertrophic and keloid
- chloasma
- vitiligo
- leucoderma
- quiescent scar tissue
- rosacea
- psoriasis
- tattoos
- birthmarks
- scars.

***Contraindications*** may include:

- bacterial, viral or fungal infections
- acne
- impetigo
- warts
- lice
- scabies
- rashes
- boils and carbuncles
- sunburn
- candidiasis
- other visible non-normal skin.

***Appropriate professional*** may include:

- medical practitioner
- complementary therapist.

## RANGE STATEMENT

***Skin types and conditions***  
may include:

- normal
- dry
- combination
- sensitive
- mature
- pigmented
- colour
- tone.

***Remedial camouflage make-up plan*** may include:

- camouflage techniques
- products
- tools and equipment
- self-application techniques
- context
- blemish covering.

***Products*** may include:

- pre make-up products and stabilisers/waterproof product
- concealers
- foundation:
  - oil-based
  - water-based, with varying degrees of pigmentation and coverage
- powders
- eyeshadows
- blushes
- mascaras
- lipsticks
- artificial lashes
- pencils
- prosthetics.

**RANGE STATEMENT**

*Tools and equipment* may include:

- brushes
- sponges
- applicators
- pallets
- lash curlers
- tweezers
- magnifying mirror
- containers and trays
- pencil sharpeners
- spatulas
- make-up box.

*Source of referral* may include:

- physician
- dermatologist
- plastic or cosmetic surgeon
- occupational therapist
- social worker
- manufacturer.

**Unit Sector(s)**

**Sector** Beauty

**Competency field**

**Competency field** Facial Services