

Australian Government

# SHBHTRI002 Conduct trichological assessments

Release: 1

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#### **Modification History**

Not applicable.

### Application

This unit describes the performance outcomes, skills and knowledge required to assess client hair and scalp conditions and provide advice that may result in referral to another professional, or the development and provision of therapeutic approaches.

The assessing hairdresser or barber may or may not provide the resultant therapy which is covered by another unit.

This unit applies to senior hairdressers and barbers who work in salons. They work independently, have considerable specialist skills and knowledge and provide technical leadership, training and support to team members.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

#### **Pre-requisite Unit**

Nil

#### **Competency Field**

Trichology

#### **Unit Sector**

Hairdressing

client.

#### **Elements and Performance Criteria**

#### **ELEMENTS PERFORMANCE CRITERIA**

Elements describe the Performance criteria describe the performance needed to demonstrate achievement of the element. essential outcomes

- 1. Consult and examine 1.1.Use standard infection control precautions, throughout assessment, according to health regulations and organisational procedures.
  - 1.2. Establish rapport with client and obtain relevant information to determine expectations and requirements.
  - 1.3. Question client to obtain and record details of client symptoms, history of complaint, previous treatments and

general health.

- 1.4. Visually and physically examine hair and scalp condition.
- 1.5.Determine need for microscopic analysis of sample hairs and explain process to client.
- 1.6.Gather hair samples from appropriate areas of scalp without damage to samples.
- 1.7. Mount hair samples on microscopic slide and examine, interpret and record observations.
- 2. Discuss dietary health. 2.1.Seek information on client's current dietary health and nutritional intake.
  - 2.2.Explain the importance of food and nutrients to healthy hair and scalp and the efficacy of trichological treatments.
  - 2.3.Provide basic dietary advice to support the outcomes of trichological treatments.
  - 2.4.Counsel client to seek specialist nutrition advice from health care professionals, as required.
- 3. Assess the problem. 3.1.Organise and analyse information collected from physical and visual examination and microscopic analysis.
  - 3.2.Identify abnormal hair and scalp conditions, including contagious ones, and counsel client on potential remedial actions.
  - 3.3.Assess trichological problems and causes, based on client examination and analysis.
  - 3.4.Determine beneficial trichological treatments suited to client hair and scalp condition.
- 4. Communicate the assessment. 4.1.Explain consultation assessment to client and answer questions with clarity.
  - 4.2.Discuss treatment options and costs and confirm a treatment program suitable for client needs.
  - 4.3.Refer client to other professionals where assessment indicates treatment is outside scope of own ability.
  - 4.4.Complete a full trichological assessment report.

#### **Foundation Skills**

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

#### Skill Description

Reading skills to: • interpret sometimes unfamiliar and detailed documents including organisational procedures, health regulations and product

		information to plan treatments.
Writing skills to:	•	complete comprehensive records of hair and scalp analysis using correct terminology for trichological conditions.
Oral communication skills to:	•	ask open and closed probe questions and actively listen to determine client issues, interpret responses and confirm client understanding of information provided
	•	discuss hair and scalp discuss hair and scalp conditions professionally and sensitively.
Numeracy skills to:	•	calculate and record affected hair and scalp areas with precision.
Planning and organising skills to:	•	manage own timing and productivity to complete assessments within organisational service times.

## **Unit Mapping Information**

No equivalent unit.

#### Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898