



Australian Government

SHBHDES004 Create classic long hair up-styles

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to consult with clients and analyse hair and facial characteristics to design, recommend and complete a range of complementary up-styles for long hair. This includes braids, twists, classic rolls and chignons.

This unit applies to hairdressers with well-developed skills who work in hairdressing salons or as session stylists. They use discretion and judgement to manage the client service and take responsibility for the outcomes of their own work.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Hair Design

Unit Sector

Hairdressing

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes.

1. Consult with client and assess hair.

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Determine, through discussion and questioning, client satisfaction or dissatisfaction with current hair design.
- 1.2. Discuss client preferences, and expectations of desired finished result using visual aids to assist.
- 1.3. Visually and physically examine and analyse client hair characteristics and existing hair design.
- 1.4. Evaluate client facial features and bone structure for suitable complementary hair designs.

- 1.5. Consider the interplay of the elements and principles of hair design to visualise, communicate and recommend hair designs appropriate for the client.
- 1.6. Determine the best finished hair design and obtain client agreement to proceed with recommendations.
2. Select styling tools and prepare for service.
 - 2.1. Select appropriate styling and finishing techniques to achieve planned hair design.
 - 2.2. Select styling and finishing products, according to hair type, to achieve desired outcome.
 - 2.3. Select and prepare tools according to planned design and styling and finishing techniques to be used.
3. Style and finish hair to pre-planned design.
 - 3.1. Maintain client and operator comfort and safety throughout service according to organisational procedures.
 - 3.2. Section and secure hair to divide into manageable and controllable areas.
 - 3.3. Measure and apply styling products, according to product instructions and ensure minimal wastage.
 - 3.4. Use a range of styling tools and techniques to prepare hair for up-styling.
 - 3.5. Use a range of up-styling tools and techniques to achieve the overall finished design.
 - 3.6. Use a range of finishing products, tools and techniques to finish the hair design.
 - 3.7. Dispose of styling waste safely, according to organisational procedures.
4. Review service.
 - 4.1. Review service outcomes against client design expectations and confirm client satisfaction with result.
 - 4.2. Adjust finished design in response to any client concerns and own post service analysis of appearance.
 - 4.3. Advise on hair design maintenance and recommend home care products.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

Skill	Description
Reading skills to:	<ul style="list-style-type: none"> • interpret sometimes unfamiliar and detailed documents including organisational procedures and product instructions.
Oral communication	<ul style="list-style-type: none"> • ask open and closed probe questions and actively listen to effectively interact with client and meet their needs

- skills to:
- clearly represent hair designs to clients.
- Planning and organising skills to:
- manage own timing and productivity to complete hair designs within organisational service times.

Unit Mapping Information

SIHHHDS304A Design and apply classic long hair up styles

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898>