

# Assessment Requirements for SHBHCUT010 Create haircuts using tracks and carving

Release: 1

# Assessment Requirements for SHBHCUT010 Create haircuts using tracks and carving

## **Modification History**

Not applicable.

#### **Performance Evidence**

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- source at least six different designs for hair tracks and carvings from at least three different sources and compile a portfolio for future use
- consult with at least four clients to determine design preferences and incorporate tracks and creative carvings into haircut structure to their satisfaction
- across the above four clients, cumulatively cover:
  - two different track designs
  - two different creative carving designs.

## **Knowledge Evidence**

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- sources of creative track and carving designs
- methods used to visually share designs with clients
- characteristics of the following hair features and how these will impact on finished hair tracks and carvings:
  - natural hair types:
    - European
    - Asian
    - Euro-Asian
    - African
  - hair texture:
    - coarse
    - medium
    - fine
  - hair movement:
    - straight
    - wavy
    - natural curl
    - chemical curl or waves

Approved Page 2 of 5

- natural distribution and growth patterns of hair:
  - crown area
  - hairline
  - neckline
  - cowlicks (whorls)
- key features of different types of tools used to create hair tracks and carvings and techniques for using each:
  - clippers
  - scissors
  - razors
  - precision trimming tools
- relationship between size of the clipper or trimmer attachment and effects on hair tracks and carvings
- starting point and sequencing of carving patterns and the impact on the finished result of the design
- maintenance requirements for clippers; when and how to clean, oil and adjust blades
- cleaning techniques and uses of cleaning and disinfection products for haircutting equipment
- basic aspects of local government, state or territory health regulations for:
  - hygiene and infection control
  - skin penetration
  - use of razor types, with emphasis on the prohibition of straight razor use
- industry practices and organisational procedures for:
  - client comfort, safety and hygiene with particular emphasis on:
    - using gowns to protect client clothes
    - monitoring client comfort
    - preventing cross-transmission of infection between customers
  - work health, safety and hygiene for haircutting, with particular emphasis on:
    - using correct posture and adjusting height of client chair to avoid fatigue and injury
    - using correct techniques to hold, grip and manipulate clippers and razors to avoid fatigue and injury
    - preventing cross-transmission of infection during customer contact
  - minimising product wastage
  - waste disposal with particular emphasis on environmentally sound disposal methods for hair waste.

#### **Assessment Conditions**

Skills must be demonstrated in a hairdressing or barbering environment; this can be:

a hairdressing or barbering industry workplace or

Approved Page 3 of 5

• a simulated hairdressing or barbering workplace, set up for the purpose of skills assessment that provides services to paying members of the public.

#### Assessment must ensure use of:

- paying clients with different haircutting requirements; these can be:
  - clients in a hairdressing or barbering industry workplace, or
  - clients in a simulated hairdressing or barbering workplace within a training organisation who have the expectation that the services provided reflect those of a commercial business
- sufficient client traffic to allow for prioritisation of tasks so that clients are serviced effectively in a logical sequence
- activities that require the individual to work with commercial speed, timing and
  productivity to complete client services within designated timeframes that reflect accepted
  industry practice
- a hairdressing or barbering services workstation with:
  - one mirror per workstation
  - one adjustable client services chair per workstation
  - clean client gowns or wraps
  - hairdressing scissors
  - electric clippers and different sized attachments
  - battery operated or cordless rechargeable precision trimmers ("pencil/tattoo" trimmers)
  - disposable blade safety razors
  - disposable razor blades
- disinfectant products for hairdressing tools
- lubricants and coolants for electric clippers
- current plain English health and hygiene regulatory documents distributed by government regulators
- organisational procedures for:
  - client comfort, safety and hygiene
  - work health, safety and hygiene for haircutting
  - waste minimisation
  - disposal of hair waste.

Assessors must satisfy the Standards for Registered Training Organisation's requirements for assessors; and:

- hold a Certificate III in Hairdressing, or a Certificate III in Barbering, or a Certificate IV
  in Hairdressing, or be able to demonstrate equivalence of competencies; and
- have at least three years full time employment experience as a hairdresser in a salon
  environment where they have applied the skills and knowledge covered in this unit of
  competency to assess this unit as part of a hairdressing qualification; this cannot
  include any indentured traineeship or apprenticeship period; or

Approved Page 4 of 5

have at least three years full time employment experience as a barber in a shop or salon
environment where they have applied the skills and knowledge covered in this unit of
competency to assess this unit as part of a barbering qualification; this cannot include
any indentured traineeship or apprenticeship period.

#### Links

Companion Volume implementation guides are found in VETNet - <a href="https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898">https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898</a>

Approved Page 5 of 5