



**Australian Government**

# **SHBHCUT009 Cut hair using freehand clipper techniques**

**Release: 1**

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## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge required to consult with clients and analyse hair and facial characteristics to design, recommend and complete complementary haircuts using freehand clipper techniques.

This unit applies to hairdressers and barbers with well-developed skills who work in hairdressing salons or barber shops. They use discretion and judgement to manage the client service and take responsibility for the outcomes of their work.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

## Pre-requisite Unit

SHBHCUT001 Design haircut structures

## Competency Field

Haircutting

## Unit Sector

Hairdressing

## Elements and Performance Criteria

### ELEMENTS

Elements describe the essential outcomes.

1. Consult with client and assess hair.

### PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1.Determine, through discussion and questioning, client satisfaction or dissatisfaction with current haircut structure.
- 1.2.Discuss client preferences, and expectations of desired finished result using visual aids to assist.

- 1.3. Engage client in discussion about lifestyle and self-care factors that may impact on success of haircut design.
- 1.4. Visually and physically examine and analyse client hair characteristics and existing haircut structure.
- 1.5. Evaluate client facial features and bone structure for suitable complementary haircut designs.
- 1.6. Consider all factors to visualise, communicate and recommend haircut designs appropriate for the client.
- 1.7. Determine the best design and obtain client agreement to proceed with recommended haircut structure.
2. Select equipment and prepare for service.
  - 2.1. Select appropriate cutting techniques to achieve planned haircut design.
  - 2.2. Select and prepare equipment according to planned design and cutting techniques to be used.
  - 2.3. Apply wraps to ensure client protection and safety.
3. Cut hair using freehand clipper techniques.
  - 3.1. Maintain client and operator comfort, safety and hygiene throughout haircutting service according to organisational procedures.
  - 3.2. Position and adjust client head and neck during service to enable access and achieve required angles of lift.
  - 3.3. Use a smooth, fast and fluid freehand clipper action to cut hair.
  - 3.4. Follow a logical cutting pattern to achieve planned haircut length and structure.
  - 3.5. Blend lengths in interior and exterior of haircut by using various clipper attachments, as required, and clippers at various angles.
4. Outline haircuts.
  - 4.1. Use clippers to mark haircut outlines over and behind ears to suit haircut.
  - 4.2. Use clippers to outline facial hairline and side burns to enhance haircut.
  - 4.3. Use clippers or razors in direction of hair growth to create neckline shape and blended and faded hairlines.
  - 4.4. Clean or dispose of equipment and dispose of hair waste according to health regulations and organisational procedures.
5. Finish hair to shape and review service.
  - 5.1. Select finishing tools, products and techniques and use to finish planned haircut designs to client satisfaction.
  - 5.2. Review service outcomes against client design expectations and confirm client satisfaction with result.
  - 5.3. Propose remedial action in response to any client concerns and post service analysis of hair design appearance.
  - 5.4. Reach agreement with client on proposed solutions through positive and open communication.

5.5. Advise on after service maintenance and recommend home care products.

## Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

Skill	Description
Reading skills to:	<ul style="list-style-type: none"><li>interpret sometimes unfamiliar and detailed documents including organisational procedures and product instructions.</li></ul>
Oral communication skills to:	<ul style="list-style-type: none"><li>ask open and closed probe questions and actively listen to effectively interact with client and meet their needs</li><li>clearly represent haircut designs to clients.</li></ul>
Numeracy skills to:	<ul style="list-style-type: none"><li>visually estimate angles and lines, exterior and interior lengths in the haircut</li><li>measure and apply hair finishing products in proportions that minimise waste.</li></ul>
Planning and organising skills to:	<ul style="list-style-type: none"><li>manage own timing and productivity to complete haircuts within organisational service times.</li></ul>

## Unit Mapping Information

No equivalent unit.

## Links

Companion Volume implementation guides are found in VETNet - <https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898>