Assessment Requirements for SHBHCUT009 Cut hair using freehand clipper techniques
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Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- consult with at least six clients and complete a pre-service analysis covering the following characteristics to design and recommend appropriate clipper haircuts:
  - facial features and bone structure
  - natural hair type
  - hair texture
  - hair density
  - growth patterns
  - fall and movement
- complete haircuts for the above six clients to their satisfaction and cumulatively complete these types of haircuts:
  - flat tops
  - clipper cuts
  - style cuts
- create cuts of at least four different lengths using different sized clipper attachments across the haircuts completed
- create these neckline shapes cumulatively across the haircuts completed:
  - square
  - curved
  - faded and blended.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- different facial shapes and freehand clipper haircuts which best complement particular shapes
- characteristics of the following hair features, how these will impact on finished tapered haircuts and appropriate designs for best outcomes:
  - natural hair types:
    - European
• Asian
• Euro-Asian
• African

• hair texture:
  • coarse
  • medium
  • fine

• hair movement:
  • straight
  • wavy
  • natural curl
  • chemical curl or waves

• natural distribution and growth patterns of hair:
  • crown area
  • hairline
  • neckline
  • cowlicks (whorls)

• shapes, structure and texture for haircuts created using freehand clipper techniques
• starting point and sequencing of cutting patterns and the impact on the finished result for clipper haircuts
• relationship between size of the clipper attachment and clipper effects on hair length
• maintenance requirements for clippers; when and how to clean, oil and adjust blades
• cleaning techniques and uses of cleaning and disinfection products for haircutting equipment
• basic aspects of local government, state or territory health regulations for hygiene and infection control for haircutting services
• industry practices and organisational procedures for:
  • client comfort, safety and hygiene with particular emphasis on:
    • using gowns to protect client clothes
    • monitoring client comfort
    • preventing cross-transmission of infection between customers
  • work health, safety and hygiene for haircutting, with particular emphasis on:
    • using correct posture and adjusting height of client chair to avoid fatigue and injury
    • using correct techniques to hold, grip and manipulate clippers to avoid fatigue and injury
    • preventing cross-transmission of infection during customer contact
  • minimising product wastage
  • waste disposal with particular emphasis on environmentally sound disposal methods for hair waste.
Assessment Conditions

Skills must be demonstrated in a hairdressing or barbering environment; this can be:

- a hairdressing or barbering industry workplace or
- a simulated hairdressing or barbering workplace, set up for the purpose of skills assessment that provides services to paying members of the public.

Assessment must ensure use of:

- paying clients with different haircutting requirements; these can be:
  - clients in a hairdressing or barbering industry workplace, or
  - clients in a simulated hairdressing or barbering workplace within a training organisation who have the expectation that the services provided reflect those of a commercial business
- sufficient client traffic to allow for prioritisation of tasks so that clients are serviced effectively in a logical sequence
- activities that require the individual to work with commercial speed, timing and productivity to:
  - deal with multiple tasks simultaneously
  - complete client services within designated timeframes that reflect accepted industry practice
- a hairdressing or barbering services workstation with:
  - one mirror per workstation
  - one adjustable client services chair per workstation
  - one blow dryer per workstation
  - clean client gowns or wraps
  - electric clippers and different sized attachments
  - disposable blade safety razors
  - disposable razor blades
  - combs
  - neck brushes
  - professional styling and finishing products which can be:
    - clay
    - gels
    - glazes
    - lotions
    - waxes
  - disinfectant products for hairdressing tools
  - lubricants and coolants for electric clippers
  - product instructions
  - current plain English health and hygiene regulatory documents distributed by government regulators
• organisational procedures for:
  • client comfort, safety and hygiene
  • work health, safety and hygiene for haircutting
  • waste minimisation
  • disposal of hair waste.

Assessors must satisfy the Standards for Registered Training Organisation’s requirements for assessors; and:

• hold a Certificate III in Hairdressing, or a Certificate III in Barbering, or a Certificate IV in Hairdressing, or be able to demonstrate equivalence of competencies; and
• have at least three years full time employment experience as a hairdresser in a salon environment where they have applied the skills and knowledge covered in this unit of competency to assess this unit as part of a hairdressing qualification; this cannot include any indentured traineeship or apprenticeship period; or
• have at least three years full time employment experience as a barber in a shop or salon environment where they have applied the skills and knowledge covered in this unit of competency to assess this unit as part of a barbering qualification; this cannot include any indentured traineeship or apprenticeship period.

**Links**

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898