



**Australian Government**

# **Assessment Requirements for SHBHCUT006 Create combined haircut structures**

**Release: 1**

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## Modification History

Not applicable.

## Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- consult with at least six clients and complete a pre-service analysis covering the following characteristics to design and recommend appropriate haircuts involving structural combinations:
  - facial features and bone structure
  - natural hair type
  - hair texture
  - hair density
  - growth patterns
  - fall and movement
- complete haircuts for those six clients to their satisfaction and combine at least two of the following for each haircut completed:
  - solid structures
  - graduated structures
  - layered structures
  - tapered structures
  - textured areas
  - straight lines
  - curved lines
  - soft lines
  - hard lines
- use at least six of these cutting techniques cumulatively across the haircuts completed:
  - blunt cutting
  - pointing
  - notching
  - slicing
  - end tapering
  - strand tapering
  - scissor-over-comb
  - clipper-over-comb

- razor bevelling, arching and rotation.

## Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- different facial shapes and combined structured haircut designs which best complement particular shapes
- characteristics of the following hair features, how these will impact on finished haircuts involving structural combinations and appropriate combined structure designs for best outcomes:
  - natural hair types:
    - European
    - Asian
    - Euro-Asian
    - African
  - hair texture:
    - coarse
    - medium
    - fine
  - hair movement:
    - straight
    - wavy
    - natural curl
    - chemical curl or waves
  - natural distribution and growth patterns of hair:
    - crown area
    - hairline
    - neckline
    - cowlicks (whorls)
- shapes, structure and texture for haircuts that combine two or more haircut structures:
  - solid
  - graduated
  - layered
  - tapered
- proportional relationships between structures
- starting point, sectioning and parting patterns and the impact on the finished result for haircuts involving structural combinations
- techniques used to create texture and blend haircut structures
- industry practices and organisational procedures for:
  - client comfort, safety and hygiene with particular emphasis on:

- using gowns to protect client clothes
- monitoring client comfort
- preventing cross-transmission of infection between customers
- work health, safety and hygiene for haircutting, with particular emphasis on:
  - using correct posture and adjusting height of client chair to avoid fatigue and injury
  - using correct techniques to hold, grip and manipulate cutting tools and combs to avoid fatigue and injury
  - preventing cross-transmission of infection during customer contact
- minimising product wastage
- waste disposal with particular emphasis on environmentally sound disposal methods for hair waste.

## Assessment Conditions

Skills must be demonstrated in a hairdressing or barbering environment; this can be:

- a hairdressing or barbering industry workplace or
- a simulated hairdressing or barbering workplace, set up for the purpose of skills assessment that provides services to paying members of the public.

Assessment must ensure use of:

- paying clients with different haircutting requirements; these can be:
  - clients in a hairdressing or barbering industry workplace, or
  - clients in a simulated hairdressing or barbering workplace within a training organisation who have the expectation that the services provided reflect those of a commercial business
- sufficient client traffic to allow for prioritisation of tasks so that clients are serviced effectively in a logical sequence
- activities that require the individual to work with commercial speed, timing and productivity to:
  - deal with multiple tasks simultaneously
  - complete client services within designated timeframes that reflect accepted industry practice
- a hairdressing or barbering services workstation with:
  - one mirror per workstation
  - one adjustable client services chair per workstation
  - one blow dryer with heat diffuser per workstation
  - electric clippers and attachments
  - hairdressing chisels
  - clean client gowns or wraps
  - professional styling and finishing products which can be:
    - gels

- glazes
- lotions
- mousses
- setting lotions
- sprays
- waxes
- one operator trolley per workstation stocked with:
  - haircutting scissors
  - texturising and thinning shears
  - disposable blade safety razors
  - disposable razor blades
  - combs:
    - cutting combs with fine and coarse ends
    - tapering
  - brushes:
    - Denman style
    - round
    - vent
  - sectioning clips
- disinfectant products for hairdressing tools
- lubricants and coolants for electric clippers
- product instructions.

Assessors must satisfy the Standards for Registered Training Organisation's requirements for assessors; and:

- hold a Certificate III in Hairdressing, or a Certificate III in Barbering, or a Certificate IV in Hairdressing, or be able to demonstrate equivalence of competencies; and
- have at least three years full time employment experience as a hairdresser in a salon environment where they have applied the skills and knowledge covered in this unit of competency to assess this unit as **part of a hairdressing qualification**; this cannot include any indentured traineeship or apprenticeship period; or
- have at least three years full time employment experience as a barber in a shop or salon environment where they have applied the skills and knowledge covered in this unit of competency to assess this unit as **part of a barbering qualification**; this cannot include any indentured traineeship or apprenticeship period.

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898>