



**Australian Government**

# **SHBHCUT005 Cut hair using over-comb techniques**

**Release: 1**

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## Modification History

Not applicable.

## Application

This unit describes the performance outcomes, skills and knowledge required to consult with clients and analyse hair and facial characteristics to design, recommend and complete complementary tapered haircuts. It requires the ability to cut hair using scissor-over-comb and clipper-over-comb techniques, to remove bulk, to blend different structures within haircuts and to outline or blend perimeters of haircuts.

This unit applies to hairdressers and barbers with well-developed skills who work in hairdressing salons or barber shops. They use discretion and judgement to manage the client service and take responsibility for the outcomes of their work.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

## Pre-requisite Unit

SHBHCUT001 Design haircut structures

## Competency Field

Haircutting

## Unit Sector

Hairdressing

## Elements and Performance Criteria

### ELEMENTS

Elements describe the essential outcomes.

1. Consult with client and assess hair.

### PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1. Determine, through discussion and questioning, client satisfaction or dissatisfaction with current haircut structure.
- 1.2. Discuss client preferences, and expectations of desired finished result using visual aids to assist.
- 1.3. Engage client in discussion about lifestyle and self-care factors that may impact on success of haircut design.
- 1.4. Visually and physically examine and analyse client hair

- characteristics and existing haircut structure.
- 1.5. Evaluate client facial features and bone structure for suitable complementary haircut designs.
  - 1.6. Consider all factors to visualise, communicate and recommend haircut designs appropriate for the client.
  - 1.7. Determine the best design and obtain client agreement to proceed with recommended haircut structure.
2. Select equipment and prepare for service.
    - 2.1. Select appropriate over-comb cutting techniques to achieve planned haircut design.
    - 2.2. Select and prepare equipment according to planned design and cutting techniques to be used.
    - 2.3. Apply wraps to ensure client protection and safety.
  3. Cut hair using scissor over comb techniques.
    - 3.1. Maintain client and operator comfort, safety and hygiene throughout haircutting service according to organisational procedures.
    - 3.2. Position and adjust client head and neck during service to enable access and achieve required angles of lift.
    - 3.3. Section and secure hair to divide into manageable and controllable areas, as required.
    - 3.4. Establish design guidelines according to desired hair length and haircut structure and cross-check throughout service.
    - 3.5. Take clean sections with comb, using appropriate angles of lift and use a continuous parallel scissor over-comb action to exterior of haircut.
    - 3.6. Follow a logical sectioning pattern to achieve planned haircut structure.
    - 3.7. Blend structures and lengths in interior and exterior of haircut by using scissors and comb at various angles.
    - 3.8. Use scissors over the fine or coarse end of comb to vary taper effect and create planned neckline shape and length.
  4. Cut hair using clipper over comb techniques.
    - 4.1. Section and secure hair to divide into manageable and controllable areas, as required.
    - 4.2. Establish design guidelines according to desired hair length and haircut structure and cross-check throughout service.
    - 4.3. Take clean sections with comb, using appropriate angles of lift and use a smooth, fast and fluid clipper over-comb action to cut hair.
    - 4.4. Follow a logical sectioning pattern to achieve planned haircut structure.
    - 4.5. Blend structures and lengths in interior and exterior of haircut by using clippers and comb at various angles.
    - 4.6. Use clipper attachments to create haircut effects.
  5. Outline haircuts.
    - 5.1. Use clippers or scissors to mark haircut outlines over and

- behind ears to suit haircut.
- 5.2. Use clippers to outline sideburns, where present.
  - 5.3. Use clippers or razors in direction of hair growth to create neckline shape and blended and faded hairlines.
  - 5.4. Clean or dispose of equipment and dispose of hair waste according to health regulations and organisational procedures.
6. Finish hair to shape and review service.
    - 6.1. Select finishing tools, products and techniques and use to finish planned haircut designs to client satisfaction.
    - 6.2. Review service outcomes against client design expectations and confirm client satisfaction with result.
    - 6.3. Propose remedial action in response to any client concerns and post service analysis of hair design appearance.
    - 6.4. Reach agreement with client on proposed solutions through positive and open communication.
    - 6.5. Advise on after service maintenance and recommend home care products.

## Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

Skill	Description
Reading skills to:	<ul style="list-style-type: none"> <li>• interpret sometimes unfamiliar and detailed documents including organisational procedures and product instructions.</li> </ul>
Oral communication skills to:	<ul style="list-style-type: none"> <li>• ask open and closed probe questions and actively listen to effectively interact with client and meet their needs</li> <li>• clearly represent haircut designs to clients.</li> </ul>
Numeracy skills to:	<ul style="list-style-type: none"> <li>• visually estimate angles and lines, exterior and interior lengths in the haircut</li> <li>• measure and apply hair finishing products in proportions that minimise waste.</li> </ul>
Planning and organising skills to:	<ul style="list-style-type: none"> <li>• manage own timing and productivity to complete haircuts within organisational service times.</li> </ul>

## Unit Mapping Information

No equivalent unit.

## **Links**

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898>