



Australian Government

**Assessment Requirements for
SHBHCU003 Create graduated haircut
structures**

Release: 1

Assessment Requirements for SHBHCU003 Create graduated haircut structures

Modification History

Not applicable.

Performance Evidence

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- consult with at least three clients and complete a pre-service analysis covering the following characteristics to create and recommend appropriate graduated hair cut designs:
 - facial features and bone structure
 - natural hair type
 - hair texture
 - hair density
 - growth patterns
 - fall and movement
- complete graduated haircuts for the above three clients to their satisfaction and cumulatively use these cutting techniques across the haircuts completed:
 - blunt cutting
 - notching
 - pressure graduation.

Knowledge Evidence

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- different facial shapes and graduated haircut designs which best complement particular shapes
- characteristics of the following hair features, how these will impact on finished graduated haircuts and appropriate designs for best outcomes:
 - natural hair types:
 - European
 - Asian
 - Euro-Asian
 - African
 - hair texture:
 - coarse
 - medium

- fine
- hair movement:
 - straight
 - wavy
 - natural curl
 - chemical curl or waves
- natural distribution and growth patterns of hair:
 - crown area
 - hairline
 - neckline
 - cowlicks (whorls)
- shapes, structure and texture for graduated haircut structures
- starting point, sectioning and parting patterns and the impact on the finished result for graduated haircut structures
- required angle of scissors to base parting to achieve graduated haircut structures
- relationship between angle of fingers, angle of scissors and amount of pressure when using pressure graduation for graduated hair structures
- importance of client head position and impact on finished haircut result
- cleaning techniques and uses of cleaning and disinfection products for haircutting equipment
- basic aspects of local government, state or territory health regulations for hygiene and infection control for haircutting services
- industry practices and organisational procedures for:
 - client comfort, safety and hygiene with particular emphasis on:
 - using gowns to protect client clothes
 - monitoring client comfort
 - preventing cross-transmission of infection between customers
 - work health, safety and hygiene for haircutting, with particular emphasis on:
 - using correct posture and adjusting height of client chair to avoid fatigue and injury
 - using correct techniques to hold, grip and manipulate cutting tools and combs to avoid fatigue and injury
 - preventing cross-transmission of infection during customer contact
 - minimising product wastage
 - waste disposal with particular emphasis on environmentally sound disposal methods for hair waste.

Assessment Conditions

Skills must be demonstrated in a hairdressing or barbering environment; this can be:

- a hairdressing or barbering industry workplace or
- a simulated hairdressing or barbering workplace, set up for the purpose of skills assessment that provides services to paying members of the public.

Assessment must ensure use of:

- paying clients with different haircutting requirements; these can be:
 - clients in a hairdressing or barbering industry workplace, or
 - clients in a simulated hairdressing or barbering workplace within a training organisation who have the expectation that the services provided reflect those of a commercial business
- sufficient client traffic to allow for prioritisation of tasks so that clients are serviced effectively in a logical sequence
- activities that require the individual to work with commercial speed, timing and productivity to:
 - deal with multiple tasks simultaneously
 - complete client services within designated timeframes that reflect accepted industry practice
- a hairdressing or barbering services workstation with:
 - one mirror per workstation
 - one adjustable client services chair per workstation
 - one blow dryer with heat diffuser per workstation
 - hairdressing chisels
 - clean client gowns or wraps
 - professional styling and finishing products which can be:
 - gels
 - glazes
 - lotions
 - mousses
 - setting lotions
 - sprays
 - waxes
- one operator trolley per workstation stocked with:
 - haircutting scissors
 - texturising and thinning shears
 - disposable blade safety razors
 - disposable razor blades
 - combs:
 - cutting combs with fine and coarse ends
 - tapering
 - brushes:
 - Denman style
 - round
 - vent

- sectioning clips
- disinfectant products for hairdressing tools
- product instructions
- current plain English health and hygiene regulatory documents distributed by government regulators
- organisational procedures for:
 - client comfort, safety and hygiene
 - work health, safety and hygiene for haircutting
 - waste minimisation
 - disposal of hair waste.

Assessors must satisfy the Standards for Registered Training Organisation's requirements for assessors; and:

- hold a Certificate III in Hairdressing, or a Certificate III in Barbering, or a Certificate IV in Hairdressing, or be able to demonstrate equivalence of competencies; and
- have at least three years full time employment experience as a hairdresser in a salon environment where they have applied the skills and knowledge covered in this unit of competency to assess this unit as **part of a hairdressing qualification**; this cannot include any indentured traineeship or apprenticeship period; or
- have at least three years full time employment experience as a barber in a shop or salon environment where they have applied the skills and knowledge covered in this unit of competency to assess this unit as **part of a barbering qualification**; this cannot include any indentured traineeship or apprenticeship period.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898>