SHBHCUT001 Design haircut structures
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**Modification History**
Not applicable.

**Application**
This unit describes the performance outcomes, skills and knowledge required to develop 2-D visual representations and plans for solid form, graduated and increased and uniform layered haircut structures. This enables hairdressers to visualise the components of finished haircut structures as aids to planning and completing haircuts.

This unit applies to hairdressers and barbers with well-developed skills who work in hairdressing salons or barber shops. They use discretion and judgement to manage the client service and take responsibility for the outcomes of their own work.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

**Pre-requisite Unit**
Nil

**Competency Field**
Haircutting

**Unit Sector**
Hairdressing

**Elements and Performance Criteria**

<table>
<thead>
<tr>
<th>ELEMENTS</th>
<th>PERFORMANCE CRITERIA</th>
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<tbody>
<tr>
<td>Elements describe the essential outcomes.</td>
<td>Performance criteria describe the performance needed to demonstrate achievement of the element.</td>
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<tr>
<td>1. Draw outline shapes.</td>
<td>1.1. Analyse the structural components of the desired haircut.</td>
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<td>1.2. Produce a simple line drawing showing straight and curved design</td>
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lines and direction of lines for the finished haircut.

2. Create haircut plans.

   2.1. Identify and illustrate starting point, sectioning and parting pattern for each component of the haircut structure.

   2.2. Record degree of angle of lift and distribution of hair for the haircut structure.

   2.3. Illustrate a structural graphic for the planned haircut by drawing lines at 90 degrees to the curve of the head.

   2.4. Develop a finished haircut plan in structural graphic form that shows soft and hard interior and exterior lines, starting point of haircut, sectioning and parting patterns, angles of lift, distribution of hair.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

<table>
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<tr>
<th>Skill</th>
<th>Description</th>
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| Numeracy skills to: | • calculate exterior and interior lengths for haircut structures  
• measure and interpret degrees in angles  
• record angles and lengths in simple line drawings and plans. |
| Planning and organising skills to: | • use graphic representations of haircut structures to guide stages of cutting. |

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet - https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898