



Australian Government

SHBBSKT012 Investigate developments in cosmetic treatments for skin rejuvenation

Release: 1

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Modification History

No equivalent unit.

Application

This unit describes the performance outcomes, skills and knowledge required to investigate developments in new and emerging treatments for skin rejuvenation. It involves review of trends in equipment and technology in skin treatments including superficial skin needling, superficial epidermal peeling, intense pulsed light, light emitting diodes (LED) and laser.

It requires the ability to identify credible sources of information, complete research, critically analyse findings and identify opportunities for improved treatment practice.

This unit applies to skin therapists who work in beauty salons or skin clinics where skin therapy is provided.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Skin Therapy

Unit Sector

Beauty

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Conduct research.
 - 1.1. Identify and access credible and reliable sources of information about new and emerging skin treatments using formal and informal research methods.
 - 1.2. Access and review credible sources of formalised research and professional literature regarding the theory and practice of new and emerging skin treatments.
 - 1.3. Research and identify technological advancements in cosmetic equipment and treatment delivery.
 - 1.4. Research changes to cosmetic treatments, and ensure compliance with, federal, state or local legislative and licensing requirements related to the cosmetic application of new and emerging skin treatments.
2. Evaluate suppliers.
 - 2.1. Access and review existing and potential supplier information and claims to determine supplier ability to provide safe, effective and reliable products and equipment.
 - 2.2. Cross-reference supplier claims, research and advertising to ensure they are supported by substantiated and credible research findings.
 - 2.3. Access and review information regarding supplier training and technical support available.
 - 2.4. Source and interpret supplier reviews and feedback to inform sourcing of products and equipment.
3. Identify trends.
 - 3.1. Research local and global trends and developments in skin treatments using formal and informal research methods.
 - 3.2. Investigate emerging technologies to determine the most effective and safe methods.
4. Review findings.
 - 4.1. Evaluate and compare emerging treatments, protocols and ideas to identify benefits, limitations and risks in treatment advancements.
 - 4.2. Critically analyse and provide written summary on benefits, limitations and risks of advancements in equipment and treatment delivery.
 - 4.3. Assess commercial opportunities related to identified trends and technologies and determine viability.
 - 4.4. Monitor and review changes to, and ensure compliance with, federal, state or local legislative and regulatory requirements related to cosmetic tattooing.
 - 4.5. Update standard operating procedures in line with researched information.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	• interpret complex, varied and sometimes unfamiliar information from diverse sources: • scientific data describing cosmetic tattooing techniques and technology • materials describing machine and equipment data and functions • sources of industry and regulatory requirements related to cosmetic tattooing • professional literature and journals.
Writing skills to:	• accurately and legibly record summary of research findings.
Numeracy skills to:	• interpret measurements and statistical information from formal research sources.
Initiative and enterprise skills to:	• use information to challenge and extend own perspectives and ways of thinking.
Planning and organising skills to:	• analyse, critique and synthesise complex information sources to develop own positions and ideas.
Technology skills to:	• use a computer and keyboard • search the internet for information.

Unit Mapping Information

No equivalent unit.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898>