



Australian Government

SHBBRES001 Research and apply beauty industry information

Release: 1

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Modification History

Not applicable.

Application

This unit describes the performance outcomes, skills and knowledge required to access information and update knowledge of the beauty industry and relevant industry legislation.

It requires the ability to research beauty industry trends, and its relationship to other industries, and how beauty therapists can use this information to enhance own work performance.

This unit applies to beauticians, nail technicians, make-up artists and retail cosmetic assistants who work in beauty and nail salons and in beauty retail outlets. In this environment they make routine decisions within a defined range but are expected to be up-to-date with industry trends.

No occupational licensing, certification and specific legislative or certificate requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Research

Unit Sector

Beauty

Elements and Performance Criteria

ELEMENTS

Elements describe the essential

PERFORMANCE CRITERIA

Performance criteria describe the performance

outcomes.

1. Source and use information on beauty industry.
2. Source and apply information on legal and ethical issues for the beauty industry.
3. Update knowledge of beauty industry and products.

needed to demonstrate achievement of the element.

- 1.1 Identify and access sources of information on the beauty industry.
- 1.2 Obtain information that assists effective work performance within the industry.
- 1.3 Apply knowledge of beauty industry to enhance quality of own work performance.
- 2.1 Identify sources of legal and ethical information to assist effective work performance.
- 2.2 Identify legal obligations and ethical industry practices that impact on clients and treatments.
- 2.3 Interpret and apply legal and ethical information according to organisational requirements.
- 3.1 Update knowledge of beauty industry, products and services regularly.
- 3.2 Monitor current issues of concern to industry.
- 3.3 Share updated beauty industry information with clients and colleagues as required.

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

Skill	Description
Reading skills to:	<ul style="list-style-type: none"> • comprehend the content of plain English information about legal obligations • interpret unfamiliar information.
Writing skills to:	<ul style="list-style-type: none"> • produce notes, summarise and record information in basic documents such as information sheets, portfolios and files.
Oral communication skills to:	<ul style="list-style-type: none"> • use open and closed probe questions and actively listen to clarify information from other colleagues, suppliers and industry bodies.
Self-management skills to:	<ul style="list-style-type: none"> • take responsibility for sourcing and updating current and emerging beauty industry information and products and services.
Technology skills to:	<ul style="list-style-type: none"> • use a computer and keyboard • search the internet for information.

Unit Mapping Information

SIBBRES201A Research and apply beauty industry information.

Links

Companion Volume implementation guides are found in VETNet -
<https://vetnet.education.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898>