



**Australian Government**

# **SHBBNLS004 Apply nail art**

**Release: 1**

## SHBBNLS004 Apply nail art

### Modification History

Not applicable.

### Application

This unit describes the performance outcomes, skills and knowledge required to apply a range of nail art designs.

It requires the ability to consult with clients, select suitable products and techniques, and apply hand painted designs, decals, or jewellery for finger or toe nails. The nail art service can be an individual service or form part of a series of services.

This unit applies to nail technicians and beauticians in beauty and nail salons. In this environment they make routine service decisions within a defined range and have knowledge and skills of a variety of nail art products and application techniques.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

### Pre-requisite Unit

Nil

### Competency Field

Nail Services

### Unit Sector

Beauty

### Elements and Performance Criteria

#### ELEMENTS

Elements describe the essential outcomes.

1. Establish client priorities.

#### PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

- 1.1 Access and review client treatment plan if available.
- 1.2 Discuss nail art requirements with client.
- 1.3 Identify contraindications to nail art services and refer client to appropriate professional as required.
- 1.4 Identify conditions and client characteristics relevant to nail art services and discuss with client treatment and product effects.

- 1.5 Design nail art, confirm with client and record.
2. Prepare service area.
  - 2.1 Prepare treatment area, equipment and self.
  - 2.2 Select products and equipment and personal protective equipment.
  - 2.3 Maintain posture to minimise fatigue and risk of injury.
  - 2.4 Use energy, water and other resources efficiently during preparation and subsequent treatment process.
3. Apply hand painted designs, decals, or jewellery.
  - 3.1 Clean and prepare client hands and nails for service.
  - 3.2 Apply nail art according to treatment plan.
  - 3.3 Modify application technique and products as required.
  - 3.4 Complete nail art application for finger nails or toe nails according to treatment plan.
4. Review service.
  - 4.1 Seek client feedback, revise, and record treatment plan.
  - 4.2 Advise client of maintenance requirements.
  - 4.3 Recommend home care, complementary products, and future services.
  - 4.4 Update treatment plan and rebook client as required.
5. Clean service area.
  - 5.1 Remove used towels and clean surfaces and equipment according to organisational policies and procedures.
  - 5.2 Restock equipment and products in preparation for next treatment.
  - 5.3 Dispose of general waste to minimise negative environmental impacts according to organisational policies and procedures.

## Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

Skill	Description
Oral communication skills to:	<ul style="list-style-type: none"> <li>use effective questioning and active listening techniques to consult with client, confirm requirements and monitor service outcomes.</li> </ul>
Reading skills to:	<ul style="list-style-type: none"> <li>interpret and follow manufacturer instructions and material safety data sheets for safe use of cleaning and nail products and equipment.</li> </ul>
Numeracy skills to:	<ul style="list-style-type: none"> <li>calculate product quantities, time and price.</li> </ul>
Technology skills to:	<ul style="list-style-type: none"> <li>use client software to update client notes, rebook client for future treatment, record stock data and product purchases</li> </ul>

## Unit Mapping Information

SIBBNLS205A Apply nail art

## Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898>