



Australian Government

SHBBMUP009 Design and apply make-up

Release: 1

SHBBMUP009 Design and apply make-up

Modification History

Supersedes and is not equivalent to SHBBMUP002 Design and apply make-up.

Application

This unit describes the performance outcomes, skills and knowledge required to apply facial make-up products for day, evening or special occasions.

It requires the ability to consult with clients, analyse face and skin, and to demonstrate and apply make-up products to suit client needs or make-up brief.

This unit applies to beauticians and beauty therapists, retail assistants, and make-up freelancers who work in beauty salons, retail cosmetic outlets, and settings that provide make-up services. In this environment they make routine service decisions within a defined range and have knowledge and skills of a variety of make-up products and application techniques.

The skills in this unit must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice.

No occupational licensing, certification or specific legislative requirements apply to this unit at the time of publication.

Pre-requisite Unit

Nil

Competency Field

Make-Up Services

Unit Sector

Beauty

Elements and Performance Criteria

ELEMENTS

Elements describe the essential outcomes

PERFORMANCE CRITERIA

Performance criteria describe the performance needed to demonstrate achievement of the element.

1. Establish make-up requirements.
 - 1.1. Confirm make-up requirements and occasion with client.
 - 1.2. Identify contraindications to make-up service and refer client to appropriate professional, as required.
 - 1.3. Prepare service area and equipment.
 - 1.4. Present self, according to organisational policy.
 - 1.5. Comply with health and hygiene regulations and requirements.
2. Design make-up plan.
 - 2.1. Design make-up plan according to analysis, occasion, and colour design principles.
 - 2.2. Confirm make-up plan with client.
 - 2.3. Cleanse face and neck to thoroughly remove make-up.
 - 2.4. Identify skin type, colour, tone and undertone to select foundation.
 - 2.5. Identify facial shape and areas requiring corrective make-up.
 - 2.6. Select make-up products and equipment.
3. Apply make-up.
 - 3.1. Apply make-up products sequentially according to make-up plan.
 - 3.2. Manage product quantities to avoid waste of consumables.
 - 3.3. Explain products and application to client throughout make-up service.
 - 3.4. Seek client feedback to evaluate make-up application and adjust as required.
4. Apply false eyelashes.
 - 4.1. Conduct patch test for eyelash adhesive and note adverse reactions.
 - 4.2. Advise client of suitability for application of false eyelashes.
 - 4.3. Apply strip or individual eyelashes according to manufacturer instructions.

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| 5. Provide post service advice. | <ul style="list-style-type: none">5.1. Provide advice on make-up products and techniques to maintain make-up throughout occasion.5.2. Provide advice for make-up removal and recommend make-up removal products.5.3. Seek client feedback and update make-up plan.5.4. Explain possible adverse reactions to client.5.5. Demonstrate application of make-up products to client for maintenance of make-up look throughout the occasion.5.6. Recommend and sell products to maintain the make-up look throughout the occasion and discuss future services. |
| 6. Clean service area. | <ul style="list-style-type: none">6.1. Clean non-disposable make-up equipment and tools.6.2. Wash and dry make-up brushes using a suitable cleanser.6.3. Restock equipment and products to prepare for next service.6.4. Dispose of general waste to minimise negative environmental impacts. |

Foundation Skills

Foundation skills essential to performance in this unit, but not explicit in the performance criteria are listed here, along with a brief context statement.

SKILLS	DESCRIPTION
Reading skills to:	<ul style="list-style-type: none">interpret and follow manufacturer instructions and safety data sheets for use of cleaning, make-up products and equipment.
Oral communication skills to:	<ul style="list-style-type: none">use effective questioning and active listening techniques to consult with client, confirm requirements and monitor service outcomes.
Learning skills to:	<ul style="list-style-type: none">calculate service price, product quantities and time.

Unit Mapping Information

Supersedes and is not equivalent to SHBBMUP002 Design and apply make-up.

Links

Companion Volume implementation guides are found in VETNet -

<https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898>