

# Assessment Requirements for SHBBMUP004 Design and apply remedial camouflage make-up

Release: 1

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# **Modification History**

Not applicable.

## **Performance Evidence**

Evidence of the ability to complete tasks outlined in elements and performance criteria of this unit in the context of the job role, and:

- communicate, develop and adjust camouflage make-up plans and apply safe and appropriate remedial camouflage make-ups for three clients with differing face and body remedial camouflage objectives
- design and record camouflage make-up plans for each client above specifying details of:
  - areas and condition requiring camouflage make-up techniques
  - client requirements and concerns
  - colour analysis and design
  - contraindications to make-up services
  - products and application techniques
  - skin types and conditions
- present self, according to organisational policy
- manage product quantities to avoid waste of consumables
- comply with health and hygiene regulations and requirements.

# **Knowledge Evidence**

Demonstrated knowledge required to complete the tasks outlined in elements and performance criteria of this unit:

- state or territory and local health and hygiene regulations and requirements relevant to make-up services
- organisational policies and procedures relevant to make-up services:
  - client record management
  - equipment and product use and maintenance
  - incident reporting
  - personal hygiene and presentation
  - · waste disposal
  - work health and safety
- legal and insurance liabilities and responsibilities regarding make-up services
- scope of practice:
  - importance of not stating a diagnosis of contraindications

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- when to refer clients to other practitioners
- factors which influence the application of remedial camouflage make-up:
  - facial shapes and their relationship to elements and principles of make-up design
  - effects of natural light and artificial light on cosmetics
  - colour design principles:
    - · colour wheel
    - primary, secondary, tertiary, complementary and grey scale colours
  - tonal value, hue and shade
- appearance of the following that may require remedial camouflage make-up:
  - birth marks
  - capillary naevus
  - chloasma
  - hypertrophic and keloid scars
  - leucoderma or vitiligo
  - · moles or pigmented naevi
  - psoriasis
  - rosacea
  - scars
  - spider naevus
  - strawberry naevus
  - tattoos
- contraindications, that prevent or restrict make-up services, and their relationship to make-up services:
  - · bacterial, fungal, parasitic and viral infections
  - abnormal skin
  - recent skin treatments such as injectables, Intense Pulsed Light (IPL), laser, surgery
- appearance of the following common skin types and conditions and their relationship to make-up services:
  - oily/lipid
  - dry/alipid/lipid dry
  - diffused red
  - pigmented
  - couperose
  - damaged
  - mature
- · chemical ingredients and pigments in make-up products and their effects on skin
- effects created by application of specific make-up products and colour application techniques:
  - highlighting
  - shading

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- contouring
- range of camouflage make-up products used to achieve remedial make-up
- sustainable operating procedures for the conservation of product, water and power
- aftercare advice and products to maintain and remove make-up applications.

# **Assessment Conditions**

Skills must be demonstrated in a beauty or make-up services environment; this can be:

- an industry workplace or
- a simulated beauty workplace set up for the purpose of skills assessment, that provides beauty services to paying members of the public or freelance services for paid make-up assignments.

#### Assessment must ensure access to:

- paying clients, both new and regular or models as part of paid assignments, with different make-up requirements, who have the expectation that the services provided reflect those of a commercial business
- hand washing facilities:
  - basin
  - hot and cold running water
  - liquid soap
  - single use towels or hand dryer
- relevant workplace documentation:
  - blank client records
  - organisational policies and procedures relevant to make-up services
  - manufacturer instructions and safety data sheets.

#### Assessment must ensure use of:

- adjustable make-up chair
- brush sanitiser
- cleaning and disinfection products and equipment
- disposable cotton buds, facial wipes, spatulas and tissues
- hand held mirror
- hand sanitiser
- headband or hair clips
- magnifying lamp
- make-up equipment:
  - brushes for foundation, eye make-up and powder
  - make-up box
  - pencil sharpeners

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- protective bibs
- sponges and wedges
- tweezers
- make-up lighting
- make-up products from a comprehensive camouflage make-up range:
  - blushers
  - concealers
  - fixative
  - foundations water based or oil based with varying degrees of pigmentation and coverage
  - pencils
  - powders
  - pre make-up products and stabilisers
- skin cleansers, toners, moisturisers.

Assessment activities that allow the learner to:

- complete camouflage make-up within commercially realistic speed, timing and productivity
- demonstrate competency in an environment reflective of real work situations
- manage tasks and contingencies in the context of the job role.

Assessors must satisfy the Standards for Registered Training Organisation's requirements for assessors and:

have worked in the beauty or make-up industry for at least three years where they have applied the skills and knowledge of this unit of competency.

### Links

Companion Volume implementation guides are found in VETNet https://vetnet.gov.au/Pages/TrainingDocs.aspx?q=255d312b-db07-48f2-b6d6-1b0b06c42898

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